Curriculum Map **Year Group - Five**

Year 5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LITERACY	**Narrative**	Journey to the River Sea Setting description Diary entry	The Witches Retelling a story	The Lion, The Witch and the Wardrobe Dialogue	The BFG 1st person narrative (using dialogue)	The Wind in the Willows 3rd person Narrative (using dialogue)	Windrush Child Narrative (using dialogue)
	Non-Fiction	Diary entry Non chronological report	Letter	Biography Newspaper Reports	Speech	Explanation Book Report	Balanced Argument Instructions
	Poetry	Free Verse Poem	Narrative poem		Free Verse Poem	Poems with a structure	
Numeracy		Place Value Addition and Subtraction Multiplication and Division Fractions		Multiplication and Division Fractions Decimals and percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
Science		**Properties of materials** -Compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets	**Changes of materials** -Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.	**Forces** -Gravity -Air resistance, water resistance and friction -Levers, pulleys and gears	**Earth and Space** -Movement of the Earth and planets in relation to the sun -Movement of the moon in relation to the Earth -Earth's rotation to explain day and night	**Animals including humans** -Describe the changes as humans develop to old age - Gestation period -indicate stages in human growth and development. -understand and explain what a gestation period is. -make clear comparisons between human and other animals gestation periods.	**Living things in their habitats** -Life cycles of A mammal, an amphibian and a bird -Reproduction in plants and animals

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History	**Islamic civilisation** **What made AD900 a Golden Age for Islam?** – a non-European society that provides contrasts with British history		**Changing power of Monarchs (Tudors)** **How did the Tudor reign impact the history of England?** - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (Tudors)		**Migration to Britain** **What impact has migration had on Britain?** - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
Geography	**South America** **How does geography influence where people live in South America?** - locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities		**North America** **What are the pros and cons of living in a megacity?** - locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities		**Human impact** **What impact are people having on air, land and sea pollution?** - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	
ICT	Character Interactions	Making online content	Teams Challenge	Year 5 takes YouTube	Creating Games	Tell me about it
Art/ **D and T**	**Theme – Architecture** Captain Francis Fowke and Major-General Henry Scott, Royal Albert Hall, 1867-71 David Adjaye, National Museum of African American History and Culture, Washington, D.C. (2016)	**Structures - Frame Structures** What is a frame structure? How can we join our frame structure? What is triangulation and how does it help?	**Theme – Messages in Art** Barbara Jones-Hogu, Oh Freedom, 1971 Shirin Neshat, Woman, Life, Freedom (Picadilly Circus Installation), 2022	**Textiles - Combining different fabric shapes** How can we combine different fabric shapes? What impact have different designers had on fabrics and products? How can we strengthen/stiffen a product?	**Theme – Bodies** Alberto Giacometti, Man Pointing, 1947 Hew Locke, The Procession, 2021	**Electrical Systems - Monitoring and control** How to design, make and evaluate a motion sensor light to illuminate for security.
PSHE	**My healthy self:** How can I support my mind and body as I grow?	**Connecting with others:** Why are healthy relationships important?	**The online world:** How am I influenced by what I see online?	**Citizenship:** How can we make a difference in our communities and beyond?	**Growing up:** How can I manage the changes to my body and emotions as I grow up?	**Citizenship:** How can we be in control of our money?

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RE/SMSC	**What does it mean to be a Muslim in Britain today?** Islam	**What does it mean to be a Sikh in Britain today?** Sikhism	**What would Jesus do? Can we live by the values of Jesus in the twenty-first century?** Christianity	**If God is everywhere why go to a place of worship?** Christianity, Hinduism, Judaism (maybe Islam)	**What can be done to reduce racism? Can religion help?** Christianity, Hinduism, Islam and non-religious	
Spanish	**Talking about us/school subjects** (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	**Time in the city** (Spanish city, buying a ticket, directions, descriptions, shopping, festive jumper	**Healthy eating, going to market** (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	**Clothes** (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	**Out of this world** (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)	**Going to the seaside** (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) Language Puzzle*
Music	Composition Notation <u>Ancient Egypt</u>	Composition to represent the festival of colour <u>Holi Festival</u>	Blues <u>Blues</u>	South and West Africa <u>South and West Africa</u>	Looping and remixing <u>Looping and remixing</u>	Singing – Enfield Partnership Festival
PE	Invasion Games	Gymnastics	Dance/Swimming	Net and Wall	Striking and Fielding	Athletics