

|                                      |                                                                          | Autumn 1                                                                                                                                        | Autumn 2                                                                                               | Spring 1                                                                                              | Spring 2                                                                                                                                                                                                                             | Summer 1                                                                                                                                                                         | Summer 2                                                                                  |
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| L<br>I<br>T<br>E<br>R<br>A<br>C<br>Y | Writing<br>Talk<br>Through<br>Text<br>Writing<br>Strategy<br><br>Fiction | Charlie and the<br>Chocolate factory<br><br>Setting description<br>Retelling of a Story                                                         | Stig of the Dump<br><br>Character Description<br>First Person Narrative                                | The Puffin Keeper<br><br>Diary entry                                                                  | Leonora Bolt Secret Inventor<br><br>Letter                                                                                                                                                                                           | Fantastic Mr Fox<br><br>3rd person narrative<br>Write a dialogue                                                                                                                 | The Miraculous Journey of<br>Edward Tulane<br><br>3rd person narrative – with<br>dialogue |
|                                      | Non-Fiction                                                              | Biography                                                                                                                                       | Advertisement                                                                                          | Diary entry<br><br>Non-chronological report                                                           | Recount<br>Letter<br>Speech                                                                                                                                                                                                          | Instructions                                                                                                                                                                     | Letter<br>Newspaper reports                                                               |
|                                      | Poetry                                                                   |                                                                                                                                                 | Performance Poetry                                                                                     | Haiku                                                                                                 |                                                                                                                                                                                                                                      |                                                                                                                                                                                  |                                                                                           |
|                                      |                                                                          |                                                                                                                                                 |                                                                                                        |                                                                                                       |                                                                                                                                                                                                                                      |                                                                                                                                                                                  |                                                                                           |
| Numeracy                             |                                                                          | Place Value<br>Addition and Subtraction                                                                                                         |                                                                                                        | Multiplication and Division<br>Length and perimeter<br>Fractions<br>Mass and capacity                 |                                                                                                                                                                                                                                      | Fractions<br>Money<br>Time<br>Shape<br>Statistics                                                                                                                                |                                                                                           |
| Science                              |                                                                          | <b>Rocks</b><br>-Compare and group<br>different types of rocks<br>-Describe how fossils are<br>formed<br>-Recognise what soils are<br>made from | <b>Light</b><br>-How light is reflected<br>-Keeping safe in the sun<br>-Shadows and how they<br>change | <b>Animal including Humans</b><br>-How we get nutrition from<br>what we eat<br>-Skeletons and muscles | <b>Forces and Magnets</b><br>-How magnets attract and<br>repel<br>-Compare and group<br>everyday materials and<br>whether they are attracted to<br>magnets<br>-Describe magnets as having<br>2 poles<br>-Following their own enquiry | <b>Plants</b><br>-Identify and describe different functions of flowering plants<br>-Requirements for life and growth<br>-How water is transported in plants<br>-Plant life cycle |                                                                                           |

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| History         | Changes in Britain from the Stone Age to the Iron Age                                                                                                                                                                                                                                                                                 |                                                                         | Ancient Egypt                                                                                                                                                                                                                                                                        |                                                                  | Ancient Greece                                                                                                                                                                                                                                                                |                                                            |
|                 | <b>What were the significant changes in Britain from the Stone Age to the Iron Age?</b><br><br>A study of the significant changes in Britain from the Stone Age to the Iron Age.                                                                                                                                                      |                                                                         | <b>What made the Ancient Egyptian civilisation significant and what is its legacy?</b><br><br>A study of Egyptian life and achievements and their influence on the western world                                                                                                     |                                                                  | <b>What made the Ancient Greek civilisation significant and how did they impact the world today?</b><br><br>A study of the Ancient Greek Civilisation's significance and how it impacted the world today.                                                                     |                                                            |
| Geography       | Latitude and Longitude                                                                                                                                                                                                                                                                                                                |                                                                         | Rivers                                                                                                                                                                                                                                                                               |                                                                  | Mountains                                                                                                                                                                                                                                                                     |                                                            |
|                 | <b>What is the significance of the key invisible lines on Earth?</b><br><br>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) |                                                                         | <b>How do rivers, people and land affect each other?</b><br><br>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America |                                                                  | <b>How do mountains and people affect each other?</b><br><br>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities |                                                            |
| Computing       | Using a timer                                                                                                                                                                                                                                                                                                                         | Online Blogs                                                            | Word Art                                                                                                                                                                                                                                                                             | It speaks                                                        | Input/output - Can you do without                                                                                                                                                                                                                                             | PowerPoint Animations                                      |
| Art/<br>D and T | <b>Theme – Illustrations</b><br><br>Dapo Adeola, Various Illustrations, 2010s<br><br>Youmee Lee, Rite of Identity (2023)                                                                                                                                                                                                              | <b>Structures - Shell structures</b>                                    | <b>Theme – Early Painting</b><br><br>Various artists, Lascaux Cave Paintings, 17,000BC<br><br>Jacob V Joyce, Nourishing Disruptions 2022                                                                                                                                             | <b>Textiles - 2D Shape to 3D product</b>                         | <b>Theme – Printing</b><br><br>Elizabeth Catlett, Sharecropper, 1952<br><br>The Singh Twins, A Mughal Queen in Jeans, 2021                                                                                                                                                    | <b>Food - Healthy and varied diet</b>                      |
| RE              | L2.10 How do family life and festivals show what matters to Jewish people? Judaism                                                                                                                                                                                                                                                    | L2.7 What does it mean to be a Christian in Britain today? Christianity |                                                                                                                                                                                                                                                                                      | E1.9 Who is a Hindu and how do they live? Hinduism               | L2.1 What do different people believe about God? Christianity, Hinduism & Islam                                                                                                                                                                                               | L2.4 Why do people pray? Christianity, Hinduism, Islam     |
| PSHE            | <b>My healthy self:</b> How can I take care of my mind and body?                                                                                                                                                                                                                                                                      | <b>Connecting with others:</b> What helps us feel safe and included?    | <b>The online world:</b> How should we communicate online?                                                                                                                                                                                                                           | <b>Citizenship:</b> What rights and responsibilities do we have? | <b>Health protection:</b> How can we prevent illness and injury and respond if they happen?                                                                                                                                                                                   | <b>Citizenship:</b> What careers do people choose and why? |

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| <b>Music</b>   | Creating compositions in response to an animation | Jazz                                                | Body and tuned percussion | Pentatonic melodies and composition | Ballads               | Adapting and transporting motifs                      |
| <b>Spanish</b> | Greetings, Numbers, Colours                       | Colours, Classroom commands, Calendar, Celebrations | Animals                   | Carnival, using numbers, dates      | Fruits and vegetables | Going on a picnic / Aliens in Spain / Language Puzzle |
| <b>PE</b>      | Invasion Games                                    | Gymnastics                                          | Dance                     | Net and Wall                        | Striking and Fielding | Athletics                                             |