Curriculum Map **Year Group - Two**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
L I T E R A C Y	**Writing Talk Through Text Writing Strategy** **Fiction**	**Paddington** **Katie in London** Poems aloud Character Description	**Sulwe** **After Fall** **The Bear and The Piano** Setting description Retelling a story	**Here comes the crocodile** **Willy the Wimp** **Look up** Myth Writing Diary entry	**Rainbow Bear** **The Proudest Blue** **Lost and Found**	**Meerkat Mail** **On the Way Home** **Great Women who changed the world** Character description 1st person narrative	**The day the crayons quit** **The snail and the whale** **Billy the Dragon** Retelling a story 3rd person narrative
	Non-Fiction	Information leaflet Book report	Encyclopaedia entry	Non-chronological report	Letter Newspaper	Instructions	Advert Speech
	Poetry	Acrostic Poem Kennings poem					
	Reading	Paddington Katie in London Poems aloud	Vlad the flea – GFL Toby and the fire Sulwe After Fall The Bear and The Piano	Here comes the crocodile Willy the Wimp Look up	Rainbow Bear The Proudest Blue Lost and Found	Meerkat Mail On the Way Home Great Women who changed the world	The day the crayons quit The snail and the whale Billy the Dragon
Numeracy		Number and Place value Addition and subtraction Shape		Money Multiplication and division Length and Height Mass, capacity and temperature		Fractions Time Statistics Position and direction Consolidation	
Science		**Animals including humans** -How animals including humans have offspring -Basic needs of animals, including humans, for survival -Importance of excursive, healthy diet and hygiene		**Living things and their habitats** -Explore and compare differences between things that are living and dead -Habitats -Identify and name plants and animals in their habitats -Food chains		**Uses of everyday materials** - Identify and compare the suitability of everyday materials -Changing shape by squashing, blending, twisting, and stretching	**Plants** -Observe and describe how seeds and plants grow -Find out and describe what plants ned to stay healthy -Observe and describe how seeds and plants grow

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						-Find out and describe what plants ned to stay healthy
History	**Great Fire of London** How did the Great Fire of London affect the future of London? Events beyond living memory/ significant historical events		**Significant explorers** How has exploration changed over time? Events beyond living memory that are significant nationally or globally		**Florence Nightingale and Mary Seacole** Why were Mary Seacole and Florence Nightingale significant? The lives of significant individuals in the past who have contributed to national and international achievements	
Geography	**London Town and Country** How is London different to the countryside?		**United Kingdom** What are the countries, capital cities and surrounding seas of the UK?		**Jamaica** What are some similarities and differences between Jamaica and the UK?	
ICT	Coding -what is an algorithm	Online Safety	Digital literacy – creating digital content	Digital literacy - Stop Animation	What's a spreadsheet?	Algorithms - Collision detection
Art/ D and T	**Theme – Natural Forms** Yayoi Kusama, Pumpkin, 1990s Claus Oldenburg, Pie a la Mode, 1962	**Textiles - Templates and Joining** What is a template? What is a joining technique?	**Theme – Portraits** Pablo Picasso, Portrait of Dora Marr, 1937 Brianna McCarthy, Look in V, 2021	**Food - Preparing fruit and veg** What is a balanced diet? Why is it good to eat a balanced diet? What do we need to do before we can eat fruit and veg?	**Theme – Cityscapes** L.S Lowry, Corner Shop, 1970 Stephen Wiltshire, Aerial view of the Nine Elms Development, London, 2018	**Mechanisms - Wheels and axles** What is an axle? What is a chassis? How do wheels and axles work together to help things move?
RE and SMSC	**How and why do we celebrate special and sacred times? Part 1** Christianity, Judaism & Hinduism		**What does it mean to belong to a faith community?** Christianity, Islam & Judaism	**How and why do we celebrate special and sacred times? Part 2** Christianity, Islam & Judaism , Hinduism	**How should we care for others and the world and why does it matter?** Christianity & Judaism	

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PSHE	**My healthy self**: How can we look after our bodies?	**Connecting with others**: How can I build safe, kind and caring relationships with others?	**The online world:** How can we stay safe online?	**Citizenship**: How do people belong to a community and earn money?	**Growing up:** How can we look after and respect our bodies as we grow?	**Staying safe:** How can I make safe choices in different places?
Music	Musical Me	Orchestral Instruments	British songs and sounds	African call and response song	Dynamics, tempo, timbre and motifs	Myths and legends
PE	(Games) (throwing and catching)	Functional and Aesthetic Movement (Gymnastics/Dance)	Aesthetic and Movement Concepts (Gymnastics/Dance)		Manipulative Skills (Games)	