Curriculum Map **Year Group - One**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LITERACY	**Narrative**	Beegu – describing a character, retelling a story opener	Where the Wild Things Are – retelling a story	Handa's Surprise – retelling and adapting a story	Traction Man – retelling and innovating a story	Lila and the Secret of Rain – retelling and innovating a story	Journey - creative and descriptive writing
	Non-Fiction	Weather diaries	Facts about Royal Family	Postcard writing – write a postcard from Handa's village	Descriptive writing about a toy that is special to them	Recount of a local walk (labelling a map)	Instruction writing – preparing fruit and vegetables
	Poetry	Kings and Queens poem "If I was King/Queen…"		Superhero Poems		Rain Poems - "The Rain is ..."	
	Class Book	Beegu	Where the Wild Things Are	Handa's Surprise	Traction Man	Lila and the Secret of Rain	Journey
Numeracy		Number and Place value (within 10)	Addition and Subtraction Geometry (shape)	Number and Place value (within 20) Addition and Subtraction	Number and Place value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Number and Place Value (within 100) Money Time
Science		**Animals including humans** -Identify and name fish, amphibians, reptiles, birds and mammals -Identify and name carnivores, herbivores and omnivores -Identify, name, draw and label basic parts of the human body		**Seasonal Changes** -Observe changes across the four seasons -Observe and describe weather associated with the seasons and how day length varies -Looking at seasonal clothing	**Plants** -identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	**Everyday Materials** -Identify and name a variety of everyday materials (wood, plastic, glass, metal, water and rock) -Describe simple properties -Compare and group materials	
History		**Kings and Queens** **What makes Kings and Queens significant?**		**Toys** **How and why have toys changed over time?** - changes within living memory		**Transport** **How has the way we travel changed over time?**	

Curriculum Map **Year Group - One**

	- the lives of significant individuals in the past who have contributed to national and international achievements				- events beyond living memory that are significant nationally or globally	
Geography	**Weather** **What is weather and the seasons?** - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		**Continents and Oceans** **What are the continents and oceans of the world?** - name and locate the world's seven continents and five oceans		**Edmonton** **How is Edmonton different to the seaside?** - Key physical and human features	
ICT	Using Technology	Online Safety	Creating a document	Coding	Word	Coding
Art/ D and T	**Art** **Theme - Line and Shape** Bridget Riley, Hesitate, 1964 Henri Matisse, The Snail, 1953	**D and T** Mechanisms – Sliders and Levers	**Art** **Theme – Space** Yinka Shonibare, *Space Walk*, 2002 Esther Mahlangu, *Ndebele Abstract,* 2021	**D and T** Structures – Freestanding Structures	**Art** **Theme – Landscapes** David Hockney, Woldgate Woods, 2006 Abel Rodriguez, Terraza Alta II, 2018	**D and T** Food – Preparing Fruit and Vegetables
RE	Who is a Christian and what do they believe?	Who is Jewish and what do they believe?	Who is a Muslim and what do they believe?	What can we learn from sacred books?	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?
	Christianity / Judaism / Islam					
PSHE	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?

Curriculum Map **Year Group - One**

Music	Pulse and Rhythm	Sound Patterns	Musical Symbols	Pitch	Dynamics	Tempo
PE	Games . Bouncing and catching . Travelling with the ball	Gymnastics . Travelling . Transferring weight from one body part to another	Dance . Simple movement Patterns	Games . Developing hand eye coordination	Gymnastics . Taking weight on to different parts of the body	Dance . Exploring patterns and pathways to develop simple dances.