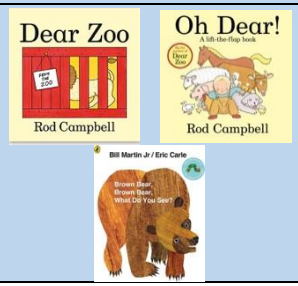
Curriculum Map **Year Group – Nursery**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	**Settling in/ All About Me**	**Nursery Rhymes**	**Nursery Rhymes**	**Amazing Animals**	**Amazing Animals**	**People Who Help Us**
Core Books						
Supporting Books/ Rhymes	Pirate Pete starts Nursery, Peepo, Lulu's first day	Humpty Dumpty, Old Macdonald had a farm	Ten in the Bed, 12345 Once I caught a fish alive!	Where's Spot, Jasper's Beanstalk	Rosie's Walk. Come on Daisy	Shark in the Park,
Songs by heart	Skidamarink	Nursery Rhymes (See above)	Nursery Rhymes (See above)	Dear Zoo Song by Kathy Bumblebee!	Colours of the Rainbow	I love the Mountains!
Reading/ Phonics	Encourage reading for pleasure. Enjoy listening to a range of books/rhymes through core book sessions. Adults in book corner, read/share books, modelling to children understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing.					
	Aspect 1/2 - Environmental Sounds/Instrumental Sounds	Aspect 1/2 - Environmental Sounds/Instrumental Sounds	Aspect 3-6– Body Percussion/rhythm and rhyme Alliteration/voice sounds	Aspect 7 – Oral Blending	Introduce Set 1 RWI speed sounds.	Introduce Set 1 RWI speed sounds.
Writing	Pupils will have opportunities to experiment and explore with mark making inside and outside, using a range of media. This will include pens, pencils, paint, messy play all year round.					
	Children will be encouraged to give meaning to their marks as they draw and paint.		Children will be encouraged to develop their drawings by adding details such as faces and eyes etc. To trace/copy letters in name		Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Independent name writing	
Numbers	Take part in finger rhymes with numbers.		Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5.		Link numerals and amounts showing the right number of objects to match the numeral up to 5.	

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	Combine objects like stacking blocks and cups. Put objects inside others and take them out again. React to changes of amount in a group of up to three items. Nursery rhymes – Five little speckled frogs Compare amounts, saying 'lots', 'more' or 'same'. Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. Count in everyday contexts		Know that the last number reached when counting a small set of objects tell you how many there are in total. Show 'finger numbers' up to 5		Develop fast recognition of up to 3 objects, without having to count them individually (subitising) Experiment with own symbols and marks as well as numerals Solve real world maths problems with numbers up to 5. Compare quantities 'more than' and 'less than'	
PSHE	**My Feelings and Routines** -Recognise happy, sad and angry feelings. - Begin to talk about their own feelings. - Use simple strategies to calm down. - Separate from parents/carers with support. - Follow simple nursery routines.	**People Who Care for Me** Talk about family members. - Know who helps them at nursery and home. - Begin to share resources. - Play alongside and with others. - Recognise similarities and differences.	**Trying New Things** -Have a go at unfamiliar activities. - Keep trying when something is difficult. - Follow simple rules. - Ask for help when needed. - Feel proud of achievements.	**Good Listening** -Listen during stories and group times. - Follow one-step and two-step instructions. - Join in with songs and rhymes. - Wait and take turns. - Respond to others appropriately.	**Being a Good Friend** -Play cooperatively with others. -Show kindness. - Begin to solve simple disagreements. - Take turns. - Understand how actions affect others.	**Keeping Healthy and Safe** -Wash hands independently. - Understand healthy food choices. - Recognise the importance of sleep. - Stay safe indoors and outdoors. - Know some trusted adults.

Curriculum Map **Year Group – Nursery**

UTW Geography, History and Science	**History** – All about me. Important people in my life. **Science** – All about me. Body Parts	**History** – Important celebrations (Eid/Christmas) **Science** – Christmas baking changing materials. Salt dough decorations.	**Geography** - ponds (Five little speckled frogs/Five little ducks) **Science** – Introduce frog life cycle, duck eggs hatching	**Science** – Animal habitats. Sorting zoo and farm animals.	**Science** – Animals **Geography** – Landscapes, rivers, cave (Bear Hunt)	**History** – People who help us.
Expressive Arts and Design	**Artist of the term – Jackson Pollock Art**		**Artist of the term – Kandinsky (Colour Study)**		**Artist of the term – Henry Moore (Sculpting)**	
Religious festivals/Special events	Diwali, Halloween, Bonfire night, Christmas		Holi festival, Pancake Day, Easter show, Eid,		Summer Graduation show	
Outdoor Role Play Area	Home Corner	Home corner	Bakery	Bakery	Café/Restaurant	Café/Restaurant
Enhancement activities/ Enrichment	Parents invited into the nursery for settling. Story time parents.		Dog visiting school. Link to Dear Zoo. Focus on pets.		Visit from a Vet Visit from Doctor/Nurse Trip to Fire Station	