

Meet the Team

Years 5 & 6

Introduction to Phase - Year 5



5L

Ms Pearson
Teacher
Year 5/6 lead

Year 5 support

Ms
Bayramoglu



5s

Ms Islam
Teacher



Year 5 support

Ms Ibrahim
HLTA



Mr Hudson

Headteacher



Mr Taylor

Deputy
Headteacher



Mrs Taylor

AHT/ Inclusion Lead

Miss Poole

AHT

Brettenham Primary School



Introduction to Phase - Year 6



6L

Ms Islam
Teacher



6S

Ms Gani
Teacher

Year 6 support

Ms Cunningham
HLTA



Mr Hudson

Headteacher



Mr Taylor

Deputy
Headteacher



Mrs Taylor

AHT/ Inclusion Lead

Miss Poole

AHT

Brettenham Primary School



A vision for schools...



Future citizens



Family orientated



Our Team



Positive ethos



Rich and Diverse Texts



Inspiring and enriching curriculum



The whole child



Values



Provided new experiences and opportunities



Inclusivity

Vision and Values



“Fleecefield and Brettenham are **ambitious**, secure and **inclusive** learning communities, where **everyone** has **high expectations** of each other and is expected to develop to their **full potential**. Through strong partnerships and a passion for **lifelong learning**, we successfully grow together to be valuable contributors to our diverse **community** and to a **global** society.”



Ambition



Personal Growth

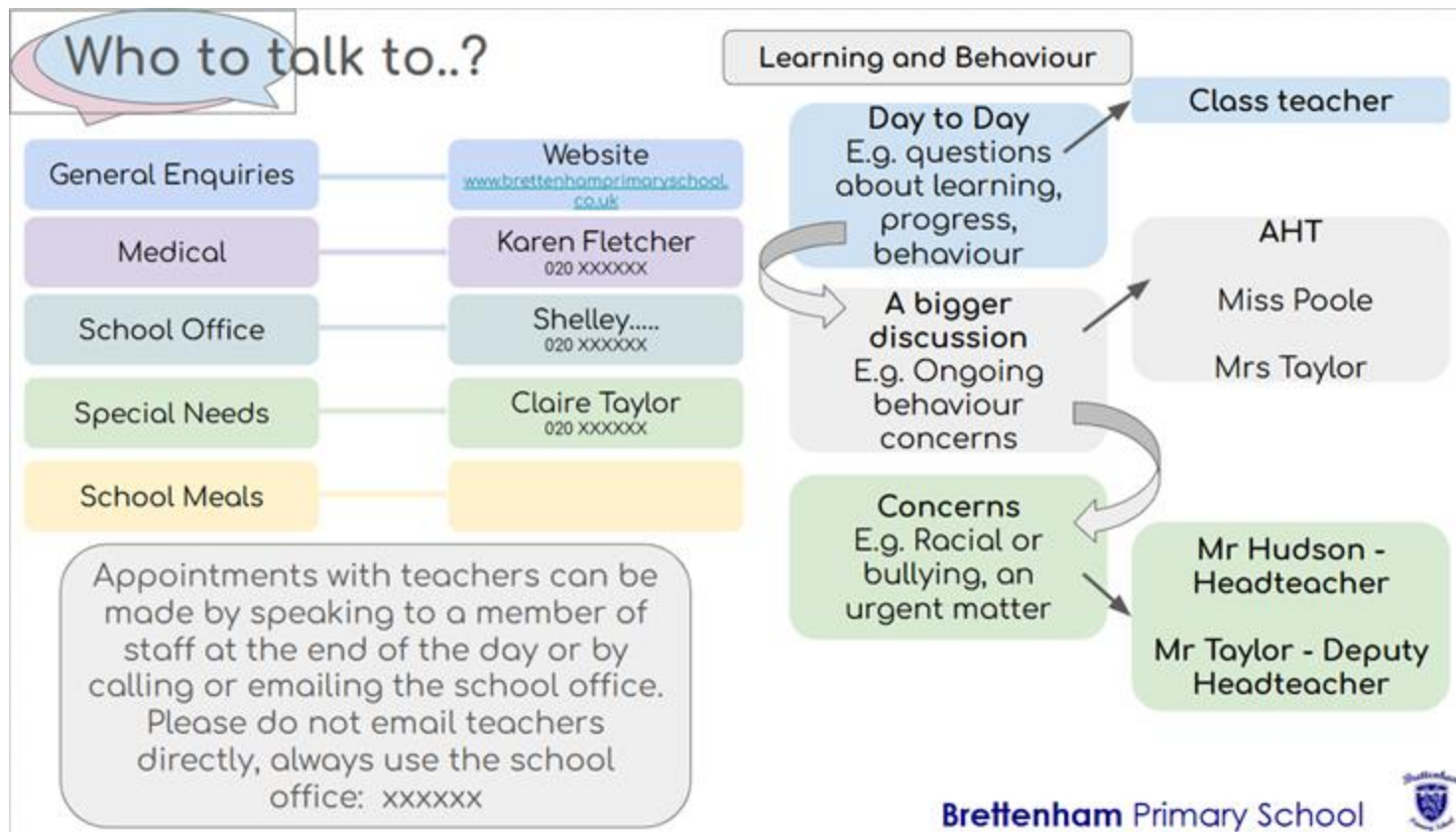


Inclusion

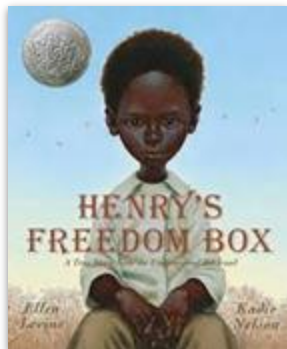
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Communication



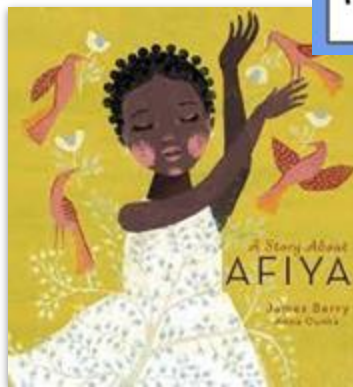
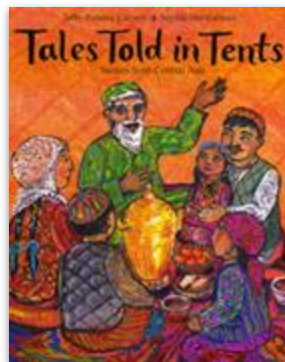
Actively promote and celebrate differences



Close your eyes and think of a place where you feel you belong.



What creates this sense of belonging?



The Brettenham Pledge

I believe that calling other people names is wrong and can have a negative impact, therefore, I pledge to do my best to:

- ★ Treat others how you want to be treated
- ★ Be kind, polite and respectful to others
- ★ Think about how your words and action make others feel
- ★ Build people up instead of putting them down
- ★ Celebrate our differences and never use racism or prejudice
- ★ **Report** those who are not upholding the schools values or following this pledge

If you experience name-calling, remove yourself to a safe place and report the incident as soon as possible to a trusted adult.

“Be who you
can see”

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Behaviour

Peg Chart System

Gold	Each child has a name peg and all children start the day on the green zone 'Ready to Learn' position. Adults in class and around the school are also able to reward positive behaviour by informing the class teacher and asking for that child's peg to be moved up on the peg chart
Silver	
Ready to learn	
Verbal Warning	
Stage 1	
Stage 2	

Sapphire Badge	Effort charts will be used in conjunction with the class peg chart system.
Ruby Badge	
Emerald Badge	At the end of each day, all those children who have reached silver or above will gain a sticker for their effort chart. This will enable those children to have a daily reward (in the form of a sticker) that will build up to them receiving their first Effort badge. These badges will be presented to them in assembly.
Topaz Badge	
Silver Badge	
Gold Badge	



Attendance



Each day the register will be taken at 8:50am.



If you are ten minutes late in Year 5 & 6, you will miss spelling and whole class reading or closing the gaps from yesterday's learning.



Reminder: If your child is sick, you must ring the office to inform them by 9.20am on each day of absence explaining your child's symptoms.



Persistent absence may result in the parent being invited to meet with the Deputy Headteacher and/or the Education Welfare Officer (EWO) to try to resolve any issues.

Curriculum Overviews – Year 5

Science	Properties of materials -Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and	Changes of materials -Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including	Forces -Gravity -Air resistance, water resistance and friction -Levers, pulleys and gears	Earth and Space -Movement of the Earth and planets in relation to the sun -Movement of the moon in relation to the Earth -Earth's rotation to explain day and night	Animals including humans -Describe the changes as humans develop to old age - Gestation period -indicate stages in human growth and development.	Living things in their habitats -Life cycles of A mammal, an amphibian and a bird -Reproduction in plants and animals
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	thermal), and response to magnets	changes associated with burning and the action of acid on bicarbonate of soda.			-understand and explain what a gestation period is. -make clear comparisons between human and other animals gestation periods.	
Geography	South America - locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities		North America - locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities		Human impact - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	
History	Islamic civilisation – a non-European society that provides contrasts with British history		Changing power of Monarchs (Tudors) - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (Tudors)		Migration to Britain - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
Computing (Crng)	Character Interactions	Making online content	Teams Challenge	Year 5 takes ~~youtube~~	Creating Games	Tell me about it
Art/ D and T	Art - Architecture	D&T – Structures	Art - Impressionism	D&T – Food	Art - Bodies	D&T – Electrical systems

Parent Curriculum Sheets:
Available online soon!

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Curriculum Overviews – Year 6

Science	Animals including humans -Circulatory system -Functions of the heart, blood vessels and blood -Impact of diet, exercise, drugs and lifestyle on their bodies -The ways in which nutrients and water are transported	Living things and their habitats -Classifying organisms, plants and animals	Electricity -Brightness of bulbs and loudness of buzzers -Use recognisable symbols in a simple circuit diagram	Light -Recognise that light appears to travel in straight lines -How we see objects -Light sources -Shadows	Evolution and Inheritance -How Fossils provide information about living things that inhabited the Earth millions of years ago -How offspring vary and are not identical to their parents -Adaptation and how this may lead to evolution
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Geography	. Rhine and Mediterranean Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		Natural Disasters Physical Geography (volcanoes, earthquakes, biomes)		.Earth Matters understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	
History	Changing power of monarchs (Tudors) A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		WWII A local history study (Battle of Britain)		Crime and Punishment A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
ICT	Making connections	Social Media and Emails	Coding Principals	Fake news	Gaming Level 2	Publish it
Art D and T	Art - Animals	D&T - Textiles	Art – Messages in art	D&T – Mechanical Systems	Art - Symbolism	D&T - Food
RE/SMSC	Can I determine my own future? SMSC – Destiny		Ultimate question – Why is there hate in the world? SMSC – Tolerance Islam, Judaism and Sikhism		Ultimate question – Does aspiration have to involve money? SMSC – Aspiration	

Parent Curriculum Sheets:
Available online soon!

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Educational Experiences

Year 5

- Nanak Darbar in North London
- Earth and space at the Science Museum



Year 6

- RE: Dharma Mandir / Palmers Green Mosque
- Science: Natural History Museum, Evolution Workshop.
- History: Tower of London



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Online Safety

 Share age limit of relevant app your children use.



 We are now a smartphone free zone



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Reading

- We know how important reading is, therefore reading takes place every day at 09:00
- We love sharing stories with children, we have story time each day. Our book this ½ term are: Journey to the River Sea by Eva Ibbotson (Y5) and Dracula by Bram Stoker (Y6)
- Ask your child about their reading books.
- Reading Records – need to be checked and signed by parents or carers at least once a week.
- Weekly spellings need to be practiced at home; we have regular spelling tests.

How can you help at home:



[7 top tips to support your child at home](#)

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Why is reading at home so important?

Children with access to 25 books at home complete an average of 2 more years of school than children from homes without any books.



Kids 4-5 years old gain 6 months of reading ability by being read to 3 to 5 times per week.



Reading is a critical skill for succeeding in most school subjects.



A child spends 900 hours a year in school and 7800 hours at home.



Research shows that just 20 minutes a day spent reading with a child helps them develop critical reading skills.



Learn more:

smartreading.org/parent-resources



Reading Matters!



HERE'S THE IMPACT OF READING 10 MINUTES PER DAY!

10:00



minutes per day

will be exposed to

600,000

words per year



5:00



minutes per day

will be exposed to

282,000

words per year



1:00



minute per day

will be exposed to

8,000

words per year



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RSHE

Year 5

My healthy self:

How can I support my mind and body as I grow?

Connecting with others:

Why are healthy relationships important?

The online world:

How am I influenced by what I see online?

Citizenship:

How can we make a difference in our communities and beyond?

Growing up:

How can I manage the changes to my body and emotions as I grow up?

Citizenship:

How can we be in control of our money?

Year 6

My healthy self:

How do my choices today shape my future wellbeing?

Connecting with others:

What does it mean to stand up for myself and others?

The online world:

How do I feel about being online?

Citizenship:

How can we protect everyone's rights?

Staying safe:

How can I stay safe as I grow up?

Transition:

What to expect from Secondary School and how to keep myself safe?

RSHE

An RSHE lesson



Year 4

How will I grow and change during puberty?

This is pupils' introduction to puberty

[View lesson >](#)



Year 5

How will my body grow during puberty?

[View lesson >](#)



Year 5

Online safety: How are adverts chosen for me online?

[View lesson >](#)

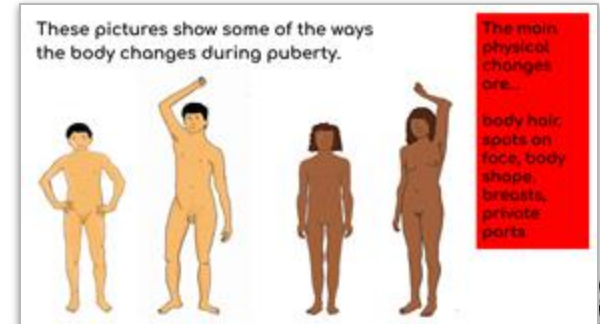


Year 6

How are babies made?

**We do not
teach pupils
sex
education!**

RSHE - Pupils learn about families and relationships, physical health and mental wellbeing, being safe online and first aid and safety



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Homework

Every Friday – checked following Friday

Year 5

Videos and quizzes
to embed the
lesson learning



Reading



Year 6

Videos and quizzes
to embed the
lesson learning



Reading



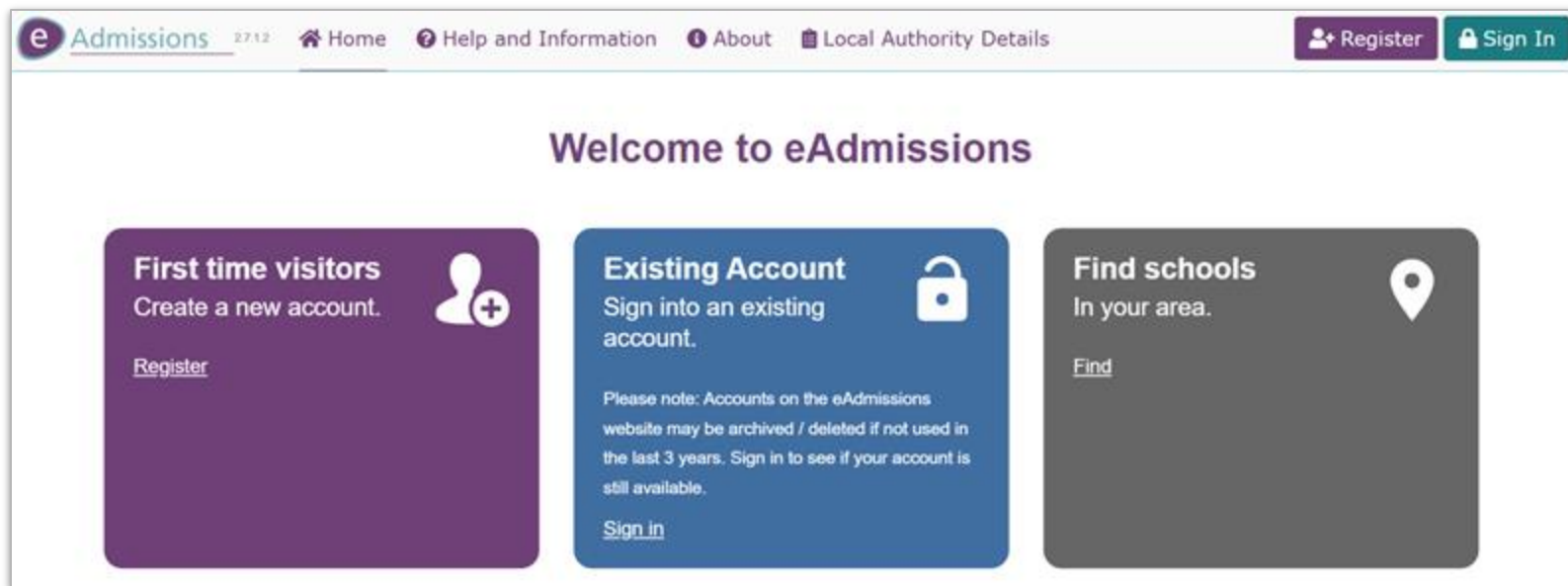
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Year 6 Secondary Transition

Deadline - 31 October 2026



The screenshot shows the eAdmissions website interface. At the top, there is a navigation bar with the 'e Admissions' logo, a version number '27.12', and links for 'Home', 'Help and Information', 'About', and 'Local Authority Details'. On the right side of the navigation bar are 'Register' and 'Sign In' buttons. Below the navigation bar, the main heading is 'Welcome to eAdmissions'. There are three main sections: 'First time visitors' (purple background) with a user icon and a plus sign, 'Existing Account' (blue background) with a padlock icon, and 'Find schools' (grey background) with a location pin icon. Each section contains a brief description and a link to the respective action.

e Admissions 27.12 [Home](#) [Help and Information](#) [About](#) [Local Authority Details](#) [Register](#) [Sign In](#)

Welcome to eAdmissions

First time visitors
Create a new account.

[Register](#)

Existing Account
Sign into an existing account.

Please note: Accounts on the eAdmissions website may be archived / deleted if not used in the last 3 years. Sign in to see if your account is still available.

[Sign in](#)

Find schools
In your area.

[Find](#)

Brettenham Primary School



Types of Secondary School

Deadline:
31 October 2026

- **Community** – the Local Authority (elected Councillors) is responsible for deciding the admission arrangements for pupils
- **Foundation** – the School's Governing Body is responsible for deciding the admission arrangements for pupils
- **Voluntary Aided** - the School's Governing Body is responsible for deciding the admission arrangements for pupils
- **Academies and Free Schools** – publicly funded state schools. The Academy Council or School Governors are responsible for deciding the admission arrangements

Secondary Schools in Enfield

Deadline:
31 October 2026

AIM North London (A)

Bishop Stopford's CE (VA)

Edmonton County (A)

Enfield Grammar (A)

Highlands (C)

Laurel Park School (F)

Lift Aylward

Oasis Academy Hadley (A)

St Ignatius College (VA)

Southgate (A)

Winchmore (C)

ARK John Keats Academy (A)

Chace Community (C)

Enfield County School for Girls(C)

Heron Hall Academy (A)

Kingsmead (A)

Lea Valley Academy (A)

Oasis Academy Enfield (A)

**St Anne's Catholic High School
for Girls (VA)**

The Latymer (VA)

Wren Academy, Enfield (A)

Key: A – Academy
F – Foundation

C – Community
VA Voluntary Aided

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Open Days:

15 September - 8 October

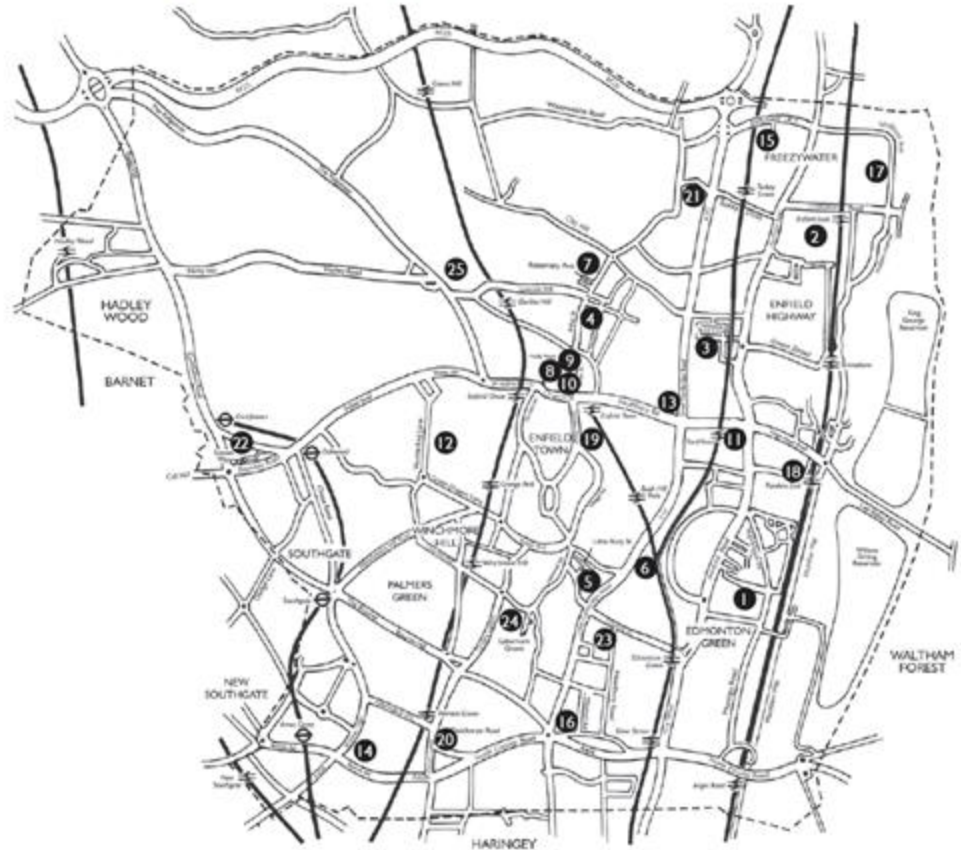
Admission Criteria

Rules used to decide which children are offered places

- EHCP
- Public care or previously adopted.
- Medical grounds.
- Sibling attending the school
- Staff children
- Nearest to the school measured as the “crow flies”
- Test

Exceptions to Rules - Check schools

Borough School Map



Brettenham Primary School



Enfield will....

Deadline:
31 October 2026

- Allow 6 preferences allowed in London (Hertfordshire will only accept four Hertfordshire schools – don't include more).
- Equal consideration given to each school asked for; eg a 6th preference is ranked higher than a 1st preference if you live closer and it comes to distance criteria.
- Apply for schools outside the area on your behalf.
- If your child is eligible for more than one school, your preference order will be used to decide the final offer
- Single offer emailed on **1st March 2027** if you apply online

Key Dates



Parent Consultations:

- Week beginning 16 November

Classroom Visits:

- Spring Term

Class Assembly Dates (9:00am):

- Reception Spring 1
- Year 1 Summer 2
- Year 2 Summer 1
- Year 3 Summer 1
- Year 4 Spring 1
- Year 5 Autumn 2
- Year 6 Autumn 1

Things to look out for:

- Year Group Discos
- Early Years & KS1 Nativity
- Year 6 Production
- Event days (Dress-up days)