

Meet the Team

Years 3 & 4

Introduction to Phase - Year 3 and 4



3L

Miss Jilani

**Class Teacher
and Phase
Leader**



3S

Miss Sofroniou

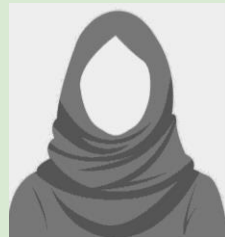
**Class Teacher
and TTRS lead**



4L

**Ms Saliba-
Hopkins**

**Class Teacher
and Math Lead**



4S

Ms Mohamed

Class Teacher



Ms Farahnaz

HLTA



Miss Sahin

**Teaching
Support Assistant**



Mrs Taylor

Inclusion Leader / AHT



Mrs Kemp

Admin Assistant to AHT

Brettenham Primary School



A vision for schools...



Future citizens



Family orientated



Our Team



Positive ethos



Rich and Diverse Texts



Inspiring and enriching curriculum



The whole child



Values



Provided new experiences and opportunities



Inclusivity

Vision and Values



“Fleecefield and Brettenham are **ambitious**, secure and **inclusive** learning communities, where **everyone** has **high expectations** of each other and is expected to develop to their **full potential**. Through strong partnerships and a passion for **lifelong learning**, we successfully grow together to be valuable contributors to our diverse **community** and to a **global** society.”



Ambition



Personal Growth

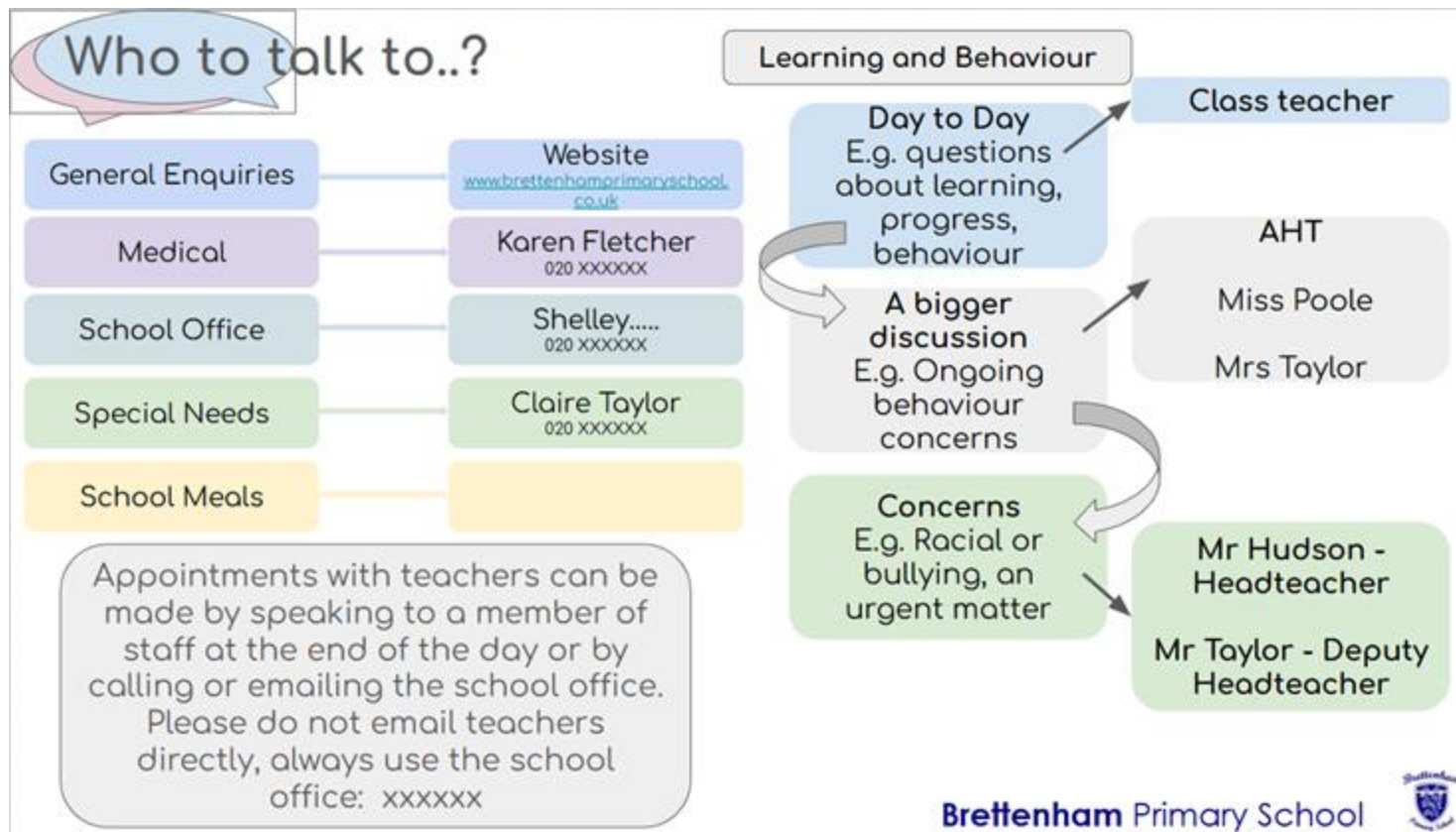


Inclusion

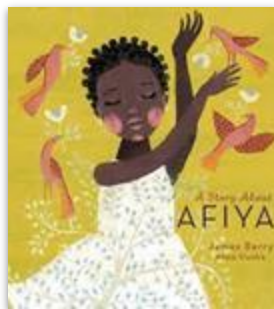
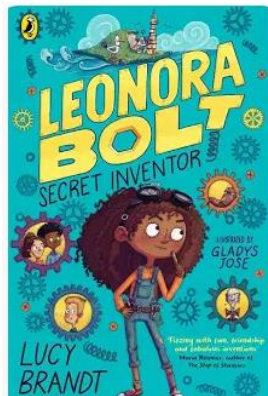
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Communication



Actively promote and celebrate differences



The Brettenham Pledge

I believe that calling other people names is wrong and can have a negative impact, therefore, I pledge to do my best to:

- ★ Treat others how you want to be treated
- ★ Be kind, polite and respectful to others
- ★ Think about how your words and action make others feel
- ★ Build people up instead of putting them down
- ★ Celebrate our differences and never use racism or prejudice
- ★ **Report** those who are not upholding the schools values or following this pledge

If you experience name-calling, remove yourself to a safe place and report the incident as soon as possible to a trusted adult.

Close your eyes and think of a place where you feel you belong.



What creates this sense of belonging?



“Be who you
can see”

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Behaviour

Peg Chart System

Gold	Each child has a name peg and all children start the day on the green zone 'Ready to Learn' position. Adults in class and around the school are also able to reward positive behaviour by informing the class teacher and asking for that child's peg to be moved up on the peg chart
Silver	
Ready to learn	
Verbal Warning	
Stage 1	
Stage 2	

Badge System



Attendance



Each day the register will be taken at 8:50am.

If you are ten minutes late in **Year 3**, you will miss



- Teaching and practice of spellings
- Part of assembly or Guided Reading



If you are ten minutes late in **Year 4**, you'll miss:

- Teaching and practice of spellings
- Part of assembly or Guided Reading



Reminder: If your child is sick, you must ring the office to inform them by 9.20am on each day of absence explaining your child's symptoms.

Persistent absence may result in the parent being invited to meet with the Deputy Headteacher and/or the Education Welfare Officer (EWO) to try to resolve any issues.

Curriculum Overviews

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Changes in Britain from the Stone Age to the Iron Age Latitude and Longitude		Ancient Egypt Mountains, Rivers and Coasts		Ancient Greece Europe		
L I T E R A C Y	Writing Talk Through Text Writing Strategy Fiction	Charlie and the Chocolate Factory Setting description Retelling of a Story	Stig of the Dump Character Description First Person Narrative	The Puffin Keeper Diary entry	Leonora Bolt Secret Inventor Letter	Fantastic Mr Fox 3rd person narrative Write a dialogue	The Miraculous Journey of Edward Tulane 3rd person narrative – with dialogue
	Non-Fiction	Biography	Advertisement	Diary entry Non-chronological report	Recount Letter Speech	Instructions	Letter Newspaper reports
	Poetry		Performance Poetry	Haiku			
	Reading	King Kong	Stig of the Dump	The Puffin Keeper	Leonora Bolt Secret Inventor	Fantastic Mr Fox	The Miraculous Journey of Edward Tulane
Numeracy	Number and Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Time Shape Statistics	
Science	Rocks -Compare and group different types of rocks -Describe how fossils are formed -Recognise what soils are made from	Light -How light is reflected -Keeping safe in the sun -Shadows and how they change	Animal including Humans -How we get nutrition from what we eat -Skeletons and muscles	Forces and Magnets -How magnets attract and repel -Compare and group everyday materials and whether they are attracted to magnets -Describe magnets as having 2 poles -Following their own enquiry	Plants -Identify and describe different functions of flowering plants -Requirements for life and growth -How water is transported in plants -Plant life cycle		

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Seven Wonders of the World Romans in Britain		United Kingdom Anglo-Saxons and Scots		Biomes and Ecosystems Vikings and Anglo-Saxons	
L I T E R A C Y	Narrative	Third person Narrative	Retelling of a story	Diary Entry (account of an event) Setting Description	Retelling of a story Playscript	1 st person Narrative 3 rd person narrative
	Non-Fiction	Letter (to inform) Information brochure	Letter (to persuade) Newspaper report	Information leaflet	Non-Chronological Report	Instructions Biography
	Poetry					Free – Verse Poem Rhyming Poem
Numeracy	Place value Place value - decimals Written addition and subtraction Written addition and subtraction (problems and inverse) 2D shape Time	Mental multiplication incl. 6x and 9x tables Mental division Written multiplication Length incl. perimeter Statistics Assess and review week	Place value Roman numerals Counting incl. negative numbers Fractions and decimals Fractions, decimals and division Position and direction Area Multiplication (statistics, measures, money)	Mental multiplication and written division incl. 7x and 11x tables Place value Written multiplication 2D shape and position Addition and subtraction (statistics) Assess and review week	Counting and sequences (statistics) Fractions and decimals (measures) Fractions and written division Measures Volume/capacity and mass Position and area Multiplication facts incl. 12x table and time	Place value Statistics Addition and subtraction (statistics) Multiplication and division Shape Assess and review week
	Science	States of Matter -solids, liquids and gases -changing state (heating & cooling) -the water cycle (evaporation and condensation)	Sound -how sounds are made -pitch, -volume	Animals including Humans -digestive systems -teeth and their functions -food chains	Electricity -Circuits and Conductors -constructing simple series circuits -switches -conductors and insulators	Living things in their habitats -recognise that living things can be grouped in a variety of ways -classification keys how environments change

Educational Experiences

Year 3



Year 4



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Online Safety



 We are now a smartphone free zone

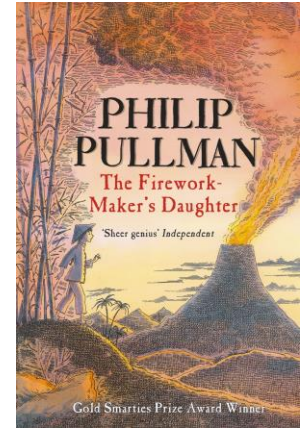
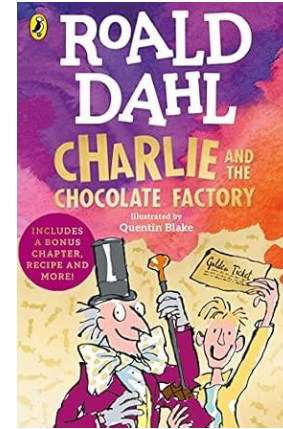
 Digital footprint means the information left behind by a user that uses the internet or a digital device.

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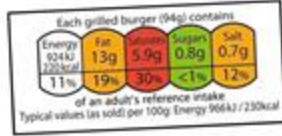
Reading

- We know how important reading is, therefore reading takes place every day at 09:00
- We love sharing stories with children, we have story time each day. Our book for this ½ term is:
- Year 3 : Charlie and the Chocolate factory
- Year 4 : The Firework Maker's daughter
- Reading record books
- What can you do to help?



[7 top tips to support your child at home](#)

How can we be food smart?



- Have you seen the food labels on packaging, which are sometimes colour-coded to work like traffic lights? They tell us about the sugar, saturated fat and salt in these products.
 - RED** means **HIGH**. Think about how often you choose it and how much of it you eat.
 - AMBER** means **MEDIUM**. It's an OK choice, although going for green is even better.
 - GREEN** means **LOW** which makes it a healthier choice.



Mrs. Adeyemi reminds Rashida that her group having *different* ideas doesn't make them wrong.

Which different communities do you belong to?

I am part of the following communities _____, _____ and _____.

DYT: How do the communities you belong to help you, and how do you help them?



05.03.26

PSHE: Peer Pressure

What is meant by peer pressure?

To me, peer pressure is _____.

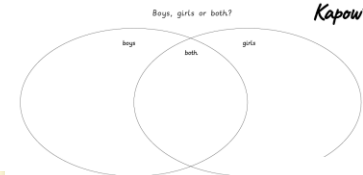


Think about the decisions that you have made already today.

Did you make any of these decisions because you wanted to fit in with your friends? The rest of your class? The rest of your year? The school?

If the answer is yes then you have been pressured into doing that thing. This is what peer pressure is:

Anything that you do because you feel that you have to, to fit in. You are being influenced by your peers.



Kapow

The ZONES of Regulation®

Look at the facial expressions - which feelings are being shown in each one?

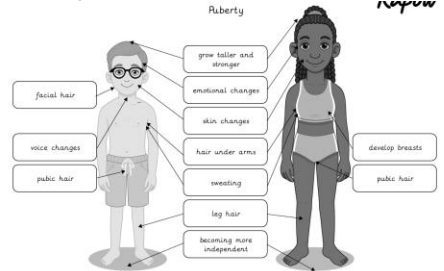
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE

There is no such thing as a 'bad' Zone because there are times in which we all experience each Zone (even adults!).

It is OK to be in any Zone. It is how we manage being in each Zone that's important.

Sometimes we are expected to be in a certain Zone (e.g. the Blue Zone when it's time for bed, and Green Zone when we are learning).

It's important that EVERYONE knows and we ALL use the same language around the zones. Then we will all know how to help ourselves.



Ruberty

RSHE

Changes include:

- Balancing your own needs
- Setting healthy boundaries
- Managing conflict
- Developing your own identity to support your self esteem
- Awareness of online risks
- Online activity and interactions.

Homework

Year 3



Year 4



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Key Dates



Parent Consultations:

- Week beginning 16 November

Classroom Visits:

- Spring Term

Class Assembly Dates (9:00am):

- Reception Spring 1
- Year 1 Summer 2
- Year 2 Summer 1
- Year 3 Summer 1
- Year 4 Spring 1
- Year 5 Autumn 2
- Year 6 Autumn 1

Things to look out for:

- Year Group Discos
- Early Years & KS1 Nativity
- Year 6 Production
- Event days (Dress-up days)

