Subject Area – History Year Group - Six

	Term 1	Term 2	Term 3
Unit of work	**The changing powers of Monarchs**	**World War 2**	**Crime and Punishment**
Link to Programme of study	The changing powers of monarchs (1066 onwards)	A significant turning point in British history (the Battle of Britain)	Changes in crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century
Composite Knowledge	**Similarity, difference and significance** **– How has the change in monarchy impacted British history?**	**Cause and consequence.** **-How was Britain and its people affected by WW2?**	**Continuity and change:** **- How and why has crime and punishment changed through the ages?**
Component knowledge	**Chronology**: 1066 – Present **Cause and consequence** -How does a lack of an heir to the throne affect succession? -How does an unclear line of succession affect the monarchy? -What has happened in the past to create a change in eras? -What caused the monarchy to be abolished in 1649? -Why was the monarchy reinstated? -What impact have past eras had on modern Britain? **Sources/Artefacts:** - Historical association - Horrible Histories - Paintings/pictures/photos	**Chronology**: 1939 – 1945 (World War 2) *Mention of previous years (the end of World War 1 – 1918)* **Cause and consequence** -What was the cause of the war? -What were some of the consequences of the war? - What led to the start of WW2? - How were the people of Britain affected by WW2? - What were the different roles people had during WW2? - What were the events leading up to the end of WW2? **Sources/Artefacts:** - Propaganda posters - The Treaty of Versailles - Ration cards - Evacuation placards - Newspaper articles - Books - Photographs - First-hand accounts - Artefacts - gas masks/ration books	**Chronology**: 1066 – Present **Similarity, difference and significance:** - How did class affect punishments? **Continuity and change:** - How have crimes changed through the ages? - How have punishments changed through the ages? - Why are harsher punishments no longer used? - How is order kept in the UK now? **Sources/Artefacts:** Uniforms Images of artefacts Weaponry Tudor torture devices (pictures!)

National Curriculum KS2 (skills)	Pupils should: • have a secure knowledge of chronology and are mostly accurately in placing a range of historical events from around the world on a timeline • draw their own timeline, generally producing accurate intervals and adding to it as they learn about new periods of history • compare historical periods, identifying similarities between them • compare historical periods, identifying differences between them • begin to identify trends over time • remember and use names and words from the areas I have studied in Year 6 as well as remembering some names and words from previous study • use words and phrases to indicate time, talking about decades, centuries, millennium etc. • understand some words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc. • ask questions to develop their understanding and also ask questions of what people have said • challenge sources of information • begin to make purposeful selection about information they wish to include in responses • organise information purposefully when responding to or asking questions • remember key facts and information from areas of study in Year 6 and can remember information from previous areas of study • build my understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding		
Vocabulary	Succession Heirs Monarch Chronology Descendant Civil war Parliament Commonwealth Rebellion Empire	Allied forces Axis powers Treaty of Versailles Blitz Evacuation Rations Nazi Dictatorship Propaganda D-day Fascist	Democracy Rebellion Deterrence Crime Punishment Corporal punishment Capital punishment Treason Justice Judge Jury Fine Police
Links to prior knowledge	Year 5 – Changing power of Monarchs (Tudors), British Empire Year 4 - Viking and Anglo-Saxon the struggle for the Kingdom of England to the time of Edward the	Year 5 – British Empire Year 4 - Viking and Anglo-Saxon the struggle for the Kingdom of England to the time of Edward the Confessor Year 3 - The Roman Empire and its impact on Britain.	Year 5 – Changing power of Monarchs, British Empire Year 3 - Changes in Britain from the Stone Age to the Iron Age Year 1 - Kings and Queens

	Confessor, Britain's settlement by Anglo-Saxons and Scots Year 3 - Ancient Greece, Changes in Britain from the Stone Age to the Iron Age, The Roman Empire and its impact on Britain. Year 2 - Great Fire of London Year 1 - Kings and Queens	Year 2 - Florence Nightingale and Mary Seacole Year 1 - Kings and Queens	