Subject Area – History Year Group - Five

	Term 1	Term 2	Term 3
Unit of work	Early Islamic civilisation, including Baghdad c. AD 900	Changing Power of Monarchs (Tudors)	The Story of Migration to Britain
Link to Programme of study	A non-European society that provides contrasts with British history	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Composite Knowledge	**Similarity, difference and significance:** **-What made AD900 a Golden Age for Islam?**	**Cause and Consequence** **-How did the Tudor reign impact the history of England?**	**Cause and Consequence** **-What impact has migration had on Britain?**
Component knowledge	**Similarity, difference and significance:** -Why were the Middle Ages referred to as the Golden Age of Islam? -How were the Middle Ages different in the Muslim world and Europe? -What was House of Wisdom and why was it important? -How did significant individuals have an impact on the Islamic civilization? -How did trade help create the Golden Age of Islam? -How did the Golden Age of Islam come to an end? -What did the Golden Age of Islam leave behind? **Chronology**: C 900 AD **Sources/Artefacts:**	**Cause and Consequence**: - How did the Tudor dynasty begin? -What were the consequences of the Tudor reign? - What was the cause of the War of the Roses and what impact did it have on the English monarchy? -Who were the Tudor monarchs? -What was the impact of Henry VIIIs split from the church? -How did religion influence the reign of the Tudor monarchs? -What were the significant events during the Tudor dynasty and what impact do we see today? **Chronology**: - 1485 AD to 1603 - 1509-1547 (Henry VIII) - 1547-1553 (Edward VI/Lady Jane Grey) - 1553-1558 (Mary I) - 1558-1603 (Elizabeth I) **Sources/Artefacts:** - British Museum virtual tour -Tower of London	**Cause and Consequence**: - What is migration? -Why did migrants come to Britain? - What has 'pushed' migrants to come to Britain? - What has 'pulled' migrants to come to Britain? -What were the experiences of migrants in Britain? **Continuity and Change:** -How has migration changed the demographic of English society? **Chronology**: **Sources/Artefacts:** - British Museum virtual tour
National Curriculum	Pupils should: • have a secure knowledge of chronology and are mostly accurately in placing a range of historical events from around the world on a timeline		

KS2 (skills)	• draw their own timeline, generally producing accurate intervals and adding to it as they learn about new periods of history • compare historical periods, identifying similarities between them • compare historical periods, identifying differences between them • begin to identify trends over time • remember and use names and words from the areas they have studied in Year 5 as well as remembering some names and words from previous study • use words and phrases to indicate time, talking about decades, centuries, millennium etc. • understand some words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc. • ask questions to develop their understanding and also ask questions of what people have said • challenge sources of information • begin to make purposeful selection about information they wish to include in responses • organise information purposefully when responding to or asking questions • remember key facts and information from areas of study in Year 5 and can remember information from previous areas of study • build their understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding • access different sources, including using books, the internet, film clips and direct sources such as letters, diaries etc.		
Vocabulary	Civilisation Golden ages Dark ages Middle Ages Caliph Caliphate Legacy	Monarch Line of succession Reign War of the roses Catholic Protestant Taxes Political Economic	Migration Pull factors Push factors Refugee Persecuted Windrush Generation Windrush ship
Links to prior knowledge	Year 4 – Anglo Saxons and Vikings Year 2 - Victorians Year 1 – Kings and Queens	Year 3 – Ancient Greeks Year 3 - Romans Year 4 – Ancient Egypt Year4 – Anglo Saxons	Year 3 – Romans Year 4 – Anglo Saxons and Vikings Year 5 - Tudors