Subject Area – History Year Group - 4

	Term 1	Term 2	Term 3
Unit of work	**Romans in Britain**	**Anglo-Saxons and Scots**	**Viking and Anglo-Saxon**
Link to Programme of study	The Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots	Viking and Anglo-Saxon the struggle for the Kingdom of England to the time of Edward the Confessor
Composite Knowledge	**Cause and consequence:** **-Why did the Romans invade Britain and how did it impact Britain and its people?**	**Cause and consequence:** **-Why did the Anglo-Saxons settle in England and what legacy did they leave behind?**	**Cause and consequence:** **-Why did the Vikings invade England and what impact did they have on the future of the country?**
Component knowledge	**Chronology**: 55BCE – 410 ACE **Cause and consequence:** -What was life like in Britain before the Roman invasion? -How and why did the Romans invade Britain? -How did the people of Britain react to the Roman invasion? -Why did the Romans build Hadrian's Wall? -What changes did the Romans bring to Britain? -Why did the Romans leave Britain? -What legacy did the Romans leave? **Sources/Artefacts:** Museum of London, CGP books, Historical association, horrible histories, Hadrian's wall	**Chronology:** -450 AD Seven kingdoms to 793 Mercia becomes the Supreme Kingdom **Cause and consequence:** -Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire -Scots invasions from Ireland to north Britain (now Scotland) -Anglo-Saxon invasions, settlements and kingdoms: place names and village life -Anglo-Saxon art and culture -Christian conversion – Canterbury, Iona and Lindisfarne **Sources/Artefacts:** -British Museum virtual Tour -Sutton Hoo virtual tour - Artefacts and replicas -Performance visit	**Chronology:** -793 ad Viking invasion to 954 AD the last Viking King -Edward the Confessor 1066 **Cause and Consequence:** -Viking raids and invasion - resistance by Alfred the Great and Athelstan, first king of England -further Viking invasions and Danegeld -Anglo-Saxon laws and justice -Edward the Confessor and his death in 1066 **Sources/Artefacts:** -British Museum virtual Tour -Videos -CGP books -History association
National Curriculum KS2 (skills)	Pupils should: • Address and sometimes devise historically valid questions about change, cause, similarity & difference, and significance • Develop the appropriate use of historical terms • Note connections, contrasts and trends over time • Establish clear narratives within and across periods studied • Construct informed responses by selecting and organising relevant historical information • Understand how knowledge of the past is constructed from a range of sources		

	• Understand that different versions of the past may exist giving some reasons for this		
Vocabulary	Roman Empire Emperor Briton Civilisation Settlement Invasion Tribe Trade	Anglo-Saxon Tribe Native Settlement Invasion Convert	Viking Raid Invasion Settle Resistance Danegeld
Links to prior knowledge	Year 2: UK topic – links to Hadrian's wall - London over time Links to conflict in Ancient Greece (Y3)	-Changes in Britain from the Stone Age to the Iron Age -The Roman Empire and its impact on Britain	-Changes in Britain from the Stone Age to the Iron Age -The Roman Empire and its impact on Britain -The Anglo-Saxons, Scots and the invading tribes -Invasions impact on Britain, past and present