Subject Area – History Year Group - Two

	Term 1	Term 2	Term 3
Unit of work	**Great Fire of London**	**Significant Explorers**	**Mary Seacole and Florence Nightingale**
Link to Programme of study	Events beyond living memory that are significant nationally or globally	Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements	The lives of significant individuals in the past who have contributed to national and international achievements Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
Composite Knowledge	**Cause and consequence** **- How did the Great Fire of London affect the future of London.**	**Continuity and change** **-How has exploration changed over time?**	**Similarity, difference and significance** **- Why were Mary Seacole and Florence Nightingale significant?**
Component knowledge	**Chronology**: 2nd to 6th September 1666 **Cause and consequence** -What was the Great Fire of London and how did it start? -How did the fire spread so quickly? -Why was Samuel Pepys significant? -How did King Charles I help during the Great Fire of London? -What damage did the fire cause? -How did they put the fire out? -What changed in London after the fire? **Significant individuals**: Samuel Pepys King Charles I **Sources/Artefacts:** Virtual walk/tour of fire route Extract from Samuel Pepys Diary Burning replica houses Museum Artwork	**Chronology**: Ibn Battuta - 1304 – 1368/1369 Christopher Columbus - Between 1492 and 1504 Ernest Shackleton – The Endurance 1914-17 Matthew Hensen - 1866 –1955 Neil Armstrong – moon landing 1969 Jessica Watson – 2010 **Continuity and change** -What is an explorer? -Who was Christopher Columbus? -What did Ernest Shackleton and Matthew Hensen achieve? -How did the moon landing change exploration forever. -How has exploration changed over time? **Sources/Artefacts:** Maps of routes taken Video	**Chronology**: Florence Nightingale - 1820 –1910 Mary Seacole- 1805 - 1881 **Similarity, difference and significance**: - How did two women change the history of nursing Mary Seacole Florence Nightingale -Who are Mary Seacole and Florence Nightingale? -How did nursing in the Crimea effect changes in medicine? -What medical advancements have happened in recent memory? **Sources/Artefacts:** Florence Nightingale Museum

National Curriculum KS1 (skills)	Pupils should: • I can understand the concept of nation and of a nation's history. • I can understand concepts such as civilisation, monarchy, parliament, democracy, and war and peace that are essential to understanding history. • I can understand the lives of significant individuals in Britain's past who have contributed to our nation's achievements. • I can understand key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year. • I can understand significant historical events, people and places in my locality.		
Vocabulary	Past Present Important Event Time Order Artefacts Spread Destroyed Change Rebuild Prevent	Past Present Future Era change	Past Present Future Important Event Era Artefacts Time Order Regional
Links to prior knowledge	Year 1 -Kings and Queens -Toys -Travel and transport	Year 1 -Kings and Queens -Toys -Travel and transport Year 2 -Great Fire of London	Year 1 -toys (changes and developments over time) -Travel and transport Year 2 -Great fire of London -Significant explorers