Subject Area – Geography Year Group - 1

	Term 1	Term 2	Term 3
Unit of work	**Weather**	**Around the World**	**Edmonton and St Ives**
Link to programme of study	Key stage 1 - Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.		
Composite Knowledge	**What is weather and the seasons?**	**What are the continents and oceans of the world?**	**How is Edmonton different to the seaside?**
Component knowledge (building blocks)	**Locational knowledge:** -What are daily weather patterns in the UK? (Weather Forecasting) -What is a cold area of the world like? -What is a hot area of the world like? **Place knowledge:** -What are hot and cold countries like? **Human and physical geography:** -What is weather? -How does the weather affect us? -What are daily weather patterns? (dangerous/adverse weather) **Skills and fieldwork**: -Weather observation – weather diaries, rainfall measuring, temperature measurement.	**Locational knowledge:** -What are the seven continents of the world? -What are the major oceans of the world? -What continent do we live in? -Locate some of them on a map **Place knowledge:** -What is the difference between a country and a continent? **Human and physical geography:** -Locate a few physical landmarks -Locate a few man-made landmarks **Skills and fieldwork**: -Using world maps and atlas (how to read a map) -Using a globe	**Locational knowledge:** -Where is Edmonton? -Where is the UK on a map? **Human and physical geography:** -What is Edmonton? -What are the physical features of Edmonton and St Ives? -What are the human features of Edmonton and St Ives? **Skills and fieldwork**: Identifying features in the local area (e.g. rivers) Drawing a map of the local area Locating the UK on a map
National Curriculum KS1	Pupils should: **<u>Locational knowledge</u>** ♣ name and locate the world's seven continents and five oceans ♣ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas **<u>Place knowledge</u>** ♣ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country **<u>Human and physical geography</u>** ♣ identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		

	use basic geographical vocabulary to refer to: ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop **Geographical skills and fieldwork** ♣ use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage ♣ use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map ♣ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key ♣ use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		
Links to prior knowledge (refer to year group planning)	EYFS understanding the world	Term 1 – Weather	-EYFS understanding the world