Geography - Composite Knowledge

	EYFS	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
Autumn	**Locational** Can you identify land and sea on a globe/map? Can you locate the UK on a globe/map? Do you know there are different countries in the world? **Human and Physical** Can you talk about physical features e.g. rivers, mountains, forests, desert? Can you identify aspects of seasons and weather – hot, cold, rain, wind etc? Can you talk about why it is important to look after our environment? (litter/plastic in the ocean) **Skills and Fieldwork** Can you follow a simple map?	**Weather** **Human and physical geography:** What is weather and the seasons?	**Town and Country** **Locational knowledge** How is London different to the countryside?	**Latitude and Longitude** **Locational knowledge** What is the significance of the key invisible lines on Earth?	**Tourism** **Human and physical geography** How does global travel help and hurt our world's greatest treasures?	**South America** **Locational knowledge** How does geography influence where people live in South America?	**Rhine and Mediterranean** **Human and physical geography** How are different parts of the Rhine and the Mediterranean used by people?
Spring		**Around the World** **Locational knowledge:** What are the continents and oceans of the world?	**United Kingdom** **Locational knowledge:** What are the countries, capital cities and surrounding seas of the UK?	**Rivers** **Human and physical geography** How do rivers, people and land affect each other?	**Settlements & cities** **Locational knowledge** How are settlements similar and different in the United Kingdom?	**North America - Megacities** **Locational knowledge** What are the pros and cons of living in a megacity?	**Natural Disasters** **Human and physical geography** What impact do natural disasters have on settlements and their people?
Summer		**Edmonton and St Ives** **Locational knowledge:** How is Edmonton different to the seaside?	**Jamaica** **Place knowledge** What are some similarities and differences between Jamaica and the UK?	**Mountains** **Locational knowledge** How do mountains and people affect each other?	**Climate Zones** **Human and physical geography** How does climate affect a place and the way people live?	**Human Impact** **Human and physical geography** What impact are people having on air, land and sea pollution?	**Earth Matters** **Human and physical geography** How do local actions in the UK affect global climate?

Geography - Composite Knowledge

Locational geography
Place knowledge
Human and physical geography
Skills and fieldwork run throughout

Substantive concepts

♣ develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes

♣ understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

♣ are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes

♣ interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

♣ communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Brettenham Primary School