

## Brettenham Primary School RE Composite Knowledge

|  | Aut 1  | Aut 2  | Spr 1   | Spr 2   | Sum 1   | Sum 2   |
|--|--|--|---|---|---|---|
| EYFS   | F5 Where do we belong?<br>Christianity   | F4 What times are special and why?<br>Judaism  | F2 Which people are special and why?<br>Part 1<br>Islam   |   | F3 Which places are special and why?<br>Christianity, Islam & Judaism   |   |
|  | F6 What is special about our world?  |  |   |   |   |   |
|  | F1 Which stories are special and why? (Stories to be used throughout the year)   |  |   |   |   |   |
| Y1   | 1.1 Who is a Christian and what do they believe?<br>Christianity   | 1.3 Who is Jewish and what do they believe?<br>Judaism   | 1.2 Who is a Muslim and what do they believe?<br>Part 1<br>Islam  | 1.4 What can we learn from sacred books?<br>Christianity, Islam & Judaism   | 1.5 What makes some places sacred?<br>Christianity, Islam & Judaism   |   |
| Y2   | 1.6 How and why do we celebrate special and sacred times? Part 1<br>Christianity, Judaism & Hinduism   |  | 1.7 What does it mean to belong to a faith community?<br>Christianity, Islam & Judaism                    | 1.6 How and why do we celebrate special and sacred times? Part 2<br>Christianity, Islam & Judaism, Hinduism                       |   | 1.8 How should we care for others and the world and why does it matter?<br>Christianity & Judaism |
| Y3   | L2.10 How do family life and festivals show what matters to Jewish people?<br>Judaism  | L2.7 What does it mean to be a Christian in Britain today?<br>Christianity                                   |   | E1.9 Who is a Hindu and how do they live?<br>Hinduism   | L2.1 What do different people believe about God?<br>Christianity, Hinduism & Islam                              | L2.4 Why do people pray?<br>Christianity, Hinduism, Islam   |
|  | Expressing strand included throughout the year in each unit with retrieval of knowledge from 1.6 How and why do we celebrate special and sacred times? |  |   |   |   |   |
| Y4   | L2.3 Why is Jesus inspiring to some people?<br>Christianity  | L2.5a How do people from religious and non-religious communities celebrate key festivals?<br>Christianity    | L2.8 What does it mean to be a Hindu in Britain today?<br>Hinduism  | L2.9 What can we learn from religions about deciding right and wrong?<br>Christianity, Judaism and non-religious (maybe Buddhism) |   |   |
| Y5   | U2.6 What does it mean to be a Muslim in Britain today?<br>Islam   | EU2.11 What does it mean to be a Sikh in Britain today?<br>Sikhism   | U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?<br>Christianity | U2:4 If God is everywhere why go to a place of worship?<br>Christianity, Hinduism, Judaism (maybe Islam)                          | U2.9 What can be done to reduce racism? Can religion help?<br>Christianity, Hinduism, Islam and non-religious   |   |
| Y6   | U2.1 Why do some people believe God exists?<br>Christianity, and non-religious   | U2.8 What difference does it make to believe in Ahimsa?<br>Christianity, Hinduism, Islam                     | U2.3 What do religions say to us when life gets hard?<br>Christianity, Hinduism, Islam and non-religious  |   | U2.5 Is it better to express beliefs in art or charity?<br>Christianity, Islam and non-religious maybe Sikhism? |   |
| <b>Living</b><br><i>Religious practices and ways of living; questions about values and commitments</i> |  | <b>Believing</b><br><i>Religious beliefs, teachings, sources; questions about meaning, purpose and truth</i> |   |   | <b>Expressing</b><br><i>Religious and spiritual forms of expression; questions about identity and diversity</i> |   |