



Religious Education Curriculum Intent

Our aim is for our children to become resilient, accepting, mindful and inquisitive learners. Our R.E. curriculum allows children to discover, gain and deepen their own insight into religions within the world that we live. We see the teaching of R.E. as vital in understanding others' beliefs. It also allows the children to make connections between others' values and their own. When leaving primary school our pupils will have gained knowledge and understanding of six main faiths. They will be inquisitive and ask questions about the world around them.

We will deliver a curriculum (under the guidance of Enfield SACRE) that:

- Celebrates the diverse and rich community at Brettenham Primary School.
- Inspires creative learning through excellent teaching practices that build on prior R.E. learning and allow for repetition and progression of skills that build upon high starting points.
- Our curriculum embraces the community in which it is situated, recognising local places of worship including: church, mosque, synagogue and temple.
- Is inclusive, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs.
- Encourages our children to be inquisitive about others' beliefs developing inquiry based R.E. skills that allow them to culturally be aware of the world around them.
- Promotes equality and understanding of the British Values and ensures they are prepared for life in modern Britain.

Learning about and learning from religion: Children will gain knowledge and understanding of the six main faiths. They will be able to make connections

between these faiths and will gain an understanding of other people's values and beliefs. They will be inquisitive & ask questions about other beliefs and be culturally aware of the world around them, British Values & modern Britain. 2.

Promoting spiritual, moral, social and cultural development:

Children will reflect upon their own views and beliefs and show respect for differing viewpoints. Children will be able to recognise the difference between right & wrong. They will understand the consequences of their own behaviour. Children will leave school with the skills and attitudes that allow them to fully participate & contribute positively to life in modern Britain. They understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain

Our Key Concepts:

1. Believing

(Religious beliefs, teachings, sources; questions about meaning, purpose and truth)

2. Expressing

(Religious and spiritual forms of expression; questions about identity and diversity)

3. Living

(Religious practices and ways of living; questions about values and commitments)

Vocabulary: Children will be introduced to new significant vocabulary which is commonly encountered in other subjects and can be retained and transferred effectively

R.E. Capital: We will introduce the children to significant individuals from different religions and cultures. We will build in visits to places of worship and invite faith leaders into school.