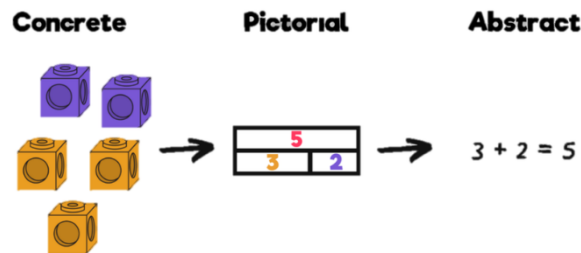


## Intent

At Brettenham Primary School, we have developed a mathematics curriculum which is accessible to all and entuses children to want to learn more. We are committed to improving Numeracy outcomes for children by focusing heavily on the concrete, pictorial, abstract (CPA) approach, alongside daily revision of mental arithmetic skills.



As a large percentage of children at Brettenham are registered as having English as an additional language, with a strong understanding of number work as a foundation, they have a better grasp of the theory of mathematics, which subsequently supports their reasoning skills.

At Brettenham, we are dedicated to creating confident, inquisitive and skilful Mathematicians. We do so by carefully constructing our curriculum and focusing on building upon previous learning, while encouraging curiosity at every stage.