

	Term 1	Term 2	Term 3
Unit of work	Romans in Britain	Anglo-Saxons and Scots	Viking and Anglo-Saxon
Link to Programme of study	The Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots	Viking and Anglo-Saxon the struggle for the Kingdom of England to the time of Edward the Confessor
Composite Knowledge	Cause and consequence: -Why did the Romans invade Britain and how did it impact Britain and its people?	Cause and consequence: -Why did the Anglo-Saxons settle in England and what legacy did they leave behind?	Cause and consequence: -Why did the Vikings invade England and what impact did they have on the future of the country?
Component knowledge	Chronology: 55BCE – 410 ACE Cause and consequence: -Julius Caesar's attempted invasion in 55-54 BC -the Roman Empire by AD 42 and the power of its army -successful invasion by Claudius and conquest, including Hadrian's Wall -British resistance, for example, Boudica -'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity Sources/Artefacts: Museum of London, CGP books, Historical association, Horrible histories , Hadrian's wall	Chronology: -450 AD Seven kingdoms to 793 Mercia becomes the Supreme Kingdom Cause and consequence: -Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire -Scots invasions from Ireland to north Britain (now Scotland) -Anglo-Saxon invasions, settlements and kingdoms: place names and village life -Anglo-Saxon art and culture -Christian conversion – Canterbury, Iona and Lindisfarne Sources/Artefacts: -British Museum virtual Tour -Sutton Hoo virtual tour - Artefacts and replicas -Performance visit	Chronology: -793 ad Viking invasion to 954 AD the last Viking King -Edward the Confessor 1066 Cause and Consequence: -Viking raids and invasion - resistance by Alfred the Great and Athelstan, first king of England -further Viking invasions and Danegeld -Anglo-Saxon laws and justice -Edward the Confessor and his death in 1066 Sources/Artefacts: -British Museum virtual Tour -Videos -CGP books -History association
National Curriculum KS2 (skills)	Pupils should: <ul style="list-style-type: none"> • Address and sometimes devise historically valid questions about change, cause, similarity & difference, and significance • Develop the appropriate use of historical terms • Note connections, contrasts and trends over time • Establish clear narratives within and across periods studied • Construct informed responses by selecting and organising relevant historical information 		

	<ul style="list-style-type: none"> Understand how knowledge of the past is constructed from a range of sources Understand that different versions of the past may exist giving some reasons for this 		
Vocabulary			
Links to prior knowledge	Year 2: UK topic – links to Hadrian’s wall - London over time Links to conflict in Ancient Greece (Y3)	-Changes in Britain from the Stone Age to the Iron Age -The Roman Empire and its impact on Britain	-Changes in Britain from the Stone Age to the Iron Age -The Roman Empire and its impact on Britain -The Anglo-Saxons, Scots and the invading tribes -Invasions impact on Britain, past and present
Key knowledge for assessment	-Who were the Romans? -Why did they invade Britain? -What made the army strong? -What was life like for the Romans in Britain, settlements? -What was their impact on Britain and its people?	1) When did Anglo-Saxon rule begin and why did the Anglo Saxons invade? 2) Why did the Romans withdraw from Briton? 3) What was life like for Anglo-Saxons living in Briton? 4) Why was there conflict between the Anglo Saxons and Scots and how was it settled? 5) Who were the significant individuals within this period of history? 6) What impact did the Anglo Saxons have on Briton?	-When did the Vikings invade Britain? -Why did the Vikings invade Briton? -What was life like for the Vikings? -Who were the significant people during this time? -What impact did the Vikings and Anglo Saxons have on the land and the country? -What were the laws and the justice system like in Anglo-Saxon times?
UNICEF Rights Respecting	Article 6 - The right to life Article 37 – Inhumane treatment Article 38 – War and armed conflicts	Article 2 (non-discrimination) Article 3 (best interests of the child) Article 11 (abduction and non-return of children)	Article 24 (health and health services) Article 37 (inhumane treatment and detention) Article 38 (war and armed conflicts)

Autumn	Lesson Objective	Main Task	Resources
Lesson 1		Retrieval	
Lesson 2			
Lesson 3		Vocabulary and retrieval	
Lesson 4			
Lesson 5		Vocabulary and retrieval	
Lesson 6			
Lesson 7		Vocabulary and retrieval	
Half Term			
Lesson 8		Retrieval	
Lesson 9			
Lesson 10		Vocabulary and retrieval	
Lesson 11			
Lesson 12		Vocabulary and retrieval	
Lesson 13			
Lesson 14		Vocabulary and retrieval	
Lesson 15			

Spring	Lesson Objective	Main Task	Resources
Lesson 1		Retrieval	
Lesson 2			
Lesson 3		Vocabulary and retrieval	
Lesson 4			
Lesson 5		Vocabulary and retrieval	
Half Term			
Lesson 6		Retrieval	
Lesson 7			
Lesson 8		Vocabulary and retrieval	
Lesson 9			
Lesson 10		Vocabulary and retrieval	
Lesson 11			

Summer	Lesson Objective	Main Task	Resources
Lesson 1		Retrieval	
Lesson 2			
Lesson 3		Vocabulary and retrieval	

Lesson 4			
Lesson 5		Vocabulary and retrieval	
Lesson 6			
Half Term			
Lesson 7		Retrieval	
Lesson 8			
Lesson 9		Vocabulary and retrieval	
Lesson 10			
Lesson 11		Vocabulary and retrieval	
Lesson 12			
Lesson 13		Vocabulary and retrieval	
Lesson 14			