

**Key stage 2**

**ENGLISH**

**Modified large print**

**SAMPLE September 2015**

**Reading answer booklet**

**First name**

\_\_\_\_\_

**Middle name**

\_\_\_\_\_

**Last name**

\_\_\_\_\_

**Date of birth**

**Day** \_\_\_\_\_ **Month** \_\_\_\_\_ **Year** \_\_\_\_\_

**School name**

\_\_\_\_\_

**Note for marking:**

**This paper should be marked using the MODIFIED LARGE PRINT mark scheme amendments – MLP.**

# Instructions

## Questions and answers

You have one hour, plus your additional time allowance, to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways.

- **short answers**

This shows that you need only write a word or a few words in your answer.

- **sentence answers**

This shows that you need to write more words or a sentence or two.

- **longer answers**

This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

- **selected answers**

For some questions you do not need to write anything at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

## **Marks**

After each question, the type of answer required and the maximum number of marks will be shown [in brackets].

You should work through the booklet until you are asked to stop, referring to your reading booklet when you need to. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

**You will have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.**

Questions 1–15 are about **Space Tourism** (pages 4–7).

1. Look at the introduction: “In 1969, . . . very rich, people.”

Why is space tourism **impossible** for most people?  
[sentence answer, 1 mark]

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2. How would you get from the spacecraft to the space hotel?  
[sentence answer, 1 mark]

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**3. Look at page 4.**

**According to the text, what could you do on your space holiday?**

**[2 short answers, 1 mark each]**

**Give **two** examples:**

**1.** \_\_\_\_\_

**2.** \_\_\_\_\_

**4. How much did the first space tourist pay to go into space?  
(page 4)**

**[short answer, 1 mark]**

\_\_\_\_\_

**5. How can you tell that the International Space Station is very large?**

**[short answer, 1 mark]**

\_\_\_\_\_

\_\_\_\_\_

6. How did Anousheh's trip into space make history?  
[short answer, 1 mark]

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7. Look at the section headed **Who has already had a holiday in space?** (page 5)

Complete the table about Anousheh's trip into space.

Where did she start her trip?	
Where did she stay in space?	
How long did she stay in space?	

[3 short answers, 2 marks]

8. Look at Anousheh's blog entry for September 25th. (page 5)

**Find** and **copy** a group of words that shows that Anousheh wrote her blog for others to read.

[sentence answer, 1 mark]

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**9. Look at Anousheh's blog entry for September 27th. (page 5)**

**Explain how Anousheh felt about being in space that day.  
[sentence answer, 2 marks]**

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10. Match the events below to the year in which they happened.

Dennis Tito went to space.

1969

The first man stepped on the Moon.

1998

The International Space Station was built.

2001

Anousheh Ansari went to space.

2006

[1 mark]

11. Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

Statement	Fact	Opinion
Anousheh Ansari kept an online diary		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

[1 mark]

12. ... in a flash ... (page 6)

What does this tell you about the burning of rocks in space?

[sentence answer, 1 mark]

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13. Find out when a meteor shower is due and arrange to go star spotting with an adult . . .

In this sentence, the word **arrange** is closest in meaning to . . .

Tick **one**.

set out.

meet.

pack up.

plan.

[1 mark]

14. How does the information on page 7 make it sound easy to be a star spotter?

Give **two** ways.

[sentence answers, 1 mark each]

1.

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2.

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15. Tick **true** or **false** in the following table to show what people should do when spotting shooting stars.

<b>Statement</b>	<b>True</b>	<b>False</b>
<b>Take warm clothes, a blanket, a pillow and a torch.</b>		
<b>Stay close to town.</b>		
<b>Point your torch up to the sky.</b>		
<b>You must have binoculars.</b>		

[1 mark]

Questions 16–24 are about **Giants** (page 9).

16. a) What does the 'giant' do to frighten the snail?  
[short answer, 1 mark]

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- b) What does the 'giant' do to frighten the frog?  
[short answer, 1 mark]

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17. **Gentle, and small, and frail**

Which part of the snail do these words describe?  
[short answer, 1 mark]

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**18. Gentle, and small, and frail**

**How do these words make the reader feel about the snail?  
[short answer, 1 mark]**

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**19. How does the snail behave when it is afraid?**

**Give **two** ways.  
[sentence answer, 1 mark]**

1. 

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2. 

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**20. Into your pitiful shell, so brittle and thin**

**In this line, the word 'brittle' is closest in meaning to . . .**

**Tick one.**

**shiny.**

**soft.**

**delicate.**

**rough.**

**[1 mark]**



21. **An emerald scrap with a pale, trembling throat**

**What do these words suggest about the frog?**

**Write **two** things.**

**[sentence answer, 2 marks]**

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22. **What is the **tremendous** monster?**

**[short answer, 1 mark]**

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23. **Just for the joy**

**Of watching you jump, scramble, tumble, fall**

**Find and copy two** more words from the poem that show that the frog was frightened.

[short answer, 1 mark]

1. \_\_\_\_\_

2. \_\_\_\_\_

24. What is the **main** message of the poem?

Tick **one**.

People can learn a lot from holding small creatures.

People should think about how their actions affect others.

People are much bigger than frogs and snails.

People should overcome their fear of nature.

[1 mark]

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**TURN OVER FOR THE NEXT QUESTION**

Questions 25–36 are about **The Lost World** (pages 10-13).

25. Choose the best word or group of words to fit each sentence about the text and tick your choice.

[1 mark for each]

a) The story is told from the perspective of . . .

Professor Summerlee.

Lord John.

Malone.

Professor Challenger.

b) At the start of the extract the men entered the forest . . .

carefully.

quickly.

fearfully.

noisily.

c) There, they came to a patch where the stream was . . .

smaller.

bigger.

faster.

slower.

d) The ferns here were spaced . . .

regularly.

randomly.

carefully.

equally.

26. How far into the forest did the stream become  
**a considerable bog?**  
[short answer, 1 mark]

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- 27. How does the first paragraph suggest that the characters are in a 'lost world'?**  
**[sentence answer, 1 mark]**

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28. In the paragraph beginning, **There were, as I say . . .** (page 11) Malone compares the iguanodons to different animals.

**How do these comparisons help the reader understand what the iguanodons look like?**

**[sentence answer, 1 mark]**

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29. The iguanodonts are described as **inoffensive brutes . . .**

Look at the paragraph beginning: **I do not know how long . . .** (page 11)

Explain how the descriptions of the iguanodonts in this paragraph supports the idea that they were both **inoffensive** and **brutes**.

Use evidence from the text to support your answer.  
[sentence answer, 3 marks]

**inoffensive:**

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**brutes:**

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30. Look at the paragraph beginning: **I do not know how long . . .** (page 11)

The word **unwieldy** in this paragraph is closest in meaning to ...

Tick **one**.

fast.

violent.

clumsy.

gentle.

[1 mark]

31. **Find** and **copy** one word on page 12 that suggests Malone feels part of the team of explorers.  
[short answer, 1 mark]
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32. How can you tell that Professor Summerlee is an expert on dinosaurs?  
[short answer, 1 mark]

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33. Look at the paragraph beginning: **I had the same feeling of mystery and danger around us.**  
(page 12)

**Find and copy four different** words from the rest of the paragraph which suggest danger.  
[short answers, 2 marks]

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

34. Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

<b>Statement</b>	<b>True</b>	<b>False</b>
<b>Lord John saw the dinosaur tracks first.</b>		
<b>Professor Summerlee has faked the evidence.</b>		
<b>Professor Challenger worries people won't believe them.</b>		
<b>They are all frightened of the iguanodons.</b>		

[1 mark]

35. The mood of the characters changes throughout the extract.

a) **Find** and **copy** the group of words on page 12 where Lord John's mood changes.

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b) How does Lord John's mood change?

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[short answers, 1 mark]

**36. Based on what you have read, what does the last paragraph (page 12) suggest might happen to the explorers next?**

**Use evidence from this paragraph to support your prediction.  
[longer answer, 2 marks]**

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**END OF TEST**

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