

Geography - Composite Knowledge

	EYFS	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
<u>Autumn</u>	See planning format	<u>Edmonton</u> Locational knowledge: Where is Edmonton – what country do we live in? Where is the UK – how can we find it on a globe? What planet do we live on?	<u>London</u> Locational knowledge -Where is London? -What landmarks are in London? -What are the key human and physical features of London?	<u>Europe</u> Locational knowledge -What are some of the major European countries and where are they located? -What are some key similarities and differences of the human and physical geography between some major cities?	<u>Seven Wonders of the World</u> Locational knowledge -What and where are the seven wonders of the world? -What are the key human and physical geographical characteristics of the seven wonders? -Why were specific locations chosen to build the seven wonders?	<u>South America</u> Locational knowledge -Where is South America and what does its location teach us about the geography of the continent?	<u>Europe</u> Place knowledge: -What are the similarities and differences between the human and physical geography of Europe?
<u>Spring</u>		<u>Around the World</u> Locational knowledge: -What is the difference between a country and a continent. -What are the seven continents of the world? -What are the major oceans of the world? -What are the similarities and differences between London and Nepal?	<u>United Kingdom</u> Locational knowledge -What are the names of the capital cities of the UK? -What are some of the key characteristics of the countries and capital cities of the UK? -What are some of the key human and physical geographical features of the UK?	<u>Explorers</u> Locational knowledge -What are explorers and what did they find? -How did we discover the world? -What do we know now that we have explored different places? -How did they navigate around the world? -What did the explorers learn about physical geography?	<u>United Kingdom</u> Locational knowledge -What are the capital cities of the UK and where are they located? -What are some of the key physical and human geographical features of the UK? -What are the topographical features of the United Kingdom?	<u>North America</u> Locational knowledge: -Where is North America and what does its location teach us about the geography of the continent?	<u>Natural Disasters</u> Human and Physical geography - How are natural disasters caused by the physical processes of the Earth? - What effect do natural disasters have on human and physical geography - What are the similarities and differences between the natural disasters that occur in the UK and those that occur in South America?
<u>Summer</u>		<u>Weather</u> Locational Knowledge: What is weather? What are the seasons in the UK? How is weather different in different parts of the world? (extreme weather)	<u>London to Tokyo</u> Place knowledge -What are the geographical similarities between London and Tokyo? -How does the climate in Tokyo differ from the UK?	<u>Mountains, rivers and coasts</u> Human and physical geography -How are they changing and adapting to the environment? -What is the impact of humans on these areas?	<u>Danger Zones</u> Locational knowledge -What is the significance of longitude and latitude? -How does a regions geographical position impact its physical geography?	<u>Human Impact</u> Place knowledge: -What impact do humans have on the natural world?	<u>Earth Matters</u> Human and physical geography - What impact do rising temperatures have on the planet? - What are the similarities and differences between the effects of global

				-What is the benefit and purpose of mountains, rivers and coasts?	-What are the earths geographical zones?		warming on the UK and Somalia? - How does climate change affect different biomes (in the UK and Somalia)? - How are the UK and Somalia affected by plastic pollution? What are their solutions?
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♣ develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes

♣ understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

♣ are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes

♣ interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

♣ communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

