

## Talk Through Text

*writing strategy*

WEEK ONE				
DAY ONE	DAY TWO	DAY THREE	DAY FOUR	DAY FIVE
<ul style="list-style-type: none"> <li>• Reading of the class text (if needed)</li> <li>• Analysis of WAGOLL* (as a whole)</li> <li>• Drama activity (using language obtained from WAGOLL)</li> </ul>	<ul style="list-style-type: none"> <li>• Oracy practise (part one)</li> <li>• Plan-it! (part one)</li> <li>• Modelled write (all children)</li> <li>• Independent writing (part one)</li> </ul>	<ul style="list-style-type: none"> <li>• Recap over Oracy practise (if needed)</li> <li>• Review of plan-it work.</li> <li>• Shared write (teacher judgement)</li> <li>• Independent writing (part one)</li> <li>• Peer assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of WAGOLL (part two)</li> <li>• Oracy practise (part two)</li> <li>• Modelled write</li> <li>• Plan-it! (part two)</li> </ul>	<ul style="list-style-type: none"> <li>• Recap over Oracy practise</li> <li>• Shared write</li> <li>• Independent writing (part two)</li> <li>• Peer assessment</li> </ul>

\*WAGOLL stands for what a good one looks like.

WEEK TWO

DAY ONE	DAY TWO	DAY THREE	DAY FOUR	DAY FIVE
<ul style="list-style-type: none"> <li>• Self-assessment</li> <li>• Analysis of WAGOLL (part three)</li> <li>• Oracy practise (part three)</li> <li>• Plan-it! (part three)</li> <li>• Modelled write</li> <li>• Independent writing (part three) if applicable</li> </ul>	<ul style="list-style-type: none"> <li>• Recap over Oracy practise</li> <li>• Shared write</li> <li>• Independent writing (part three)</li> <li>• Peer assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of WAGOLL (final part)</li> <li>• Oracy practise (final part)</li> <li>• Plan-it! (final part)</li> <li>• Modelled write</li> <li>• Independent writing (final part) if applicable</li> </ul>	<ul style="list-style-type: none"> <li>• Recap over Oracy practise</li> <li>• Shared write</li> <li>• Independent writing (final part)</li> <li>• Peer assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Handwriting practise</li> <li>• Next step</li> <li>• Big-write</li> </ul>