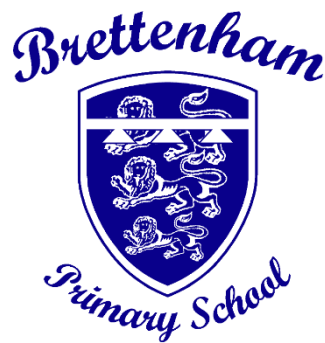


Brettenham Primary School



Marking and Feedback Policy

2022

Completed (Draft): November 2022

Next Review: September 2023

Governors: January 2023

Intent

We recognise that feedback is an integral part of the learning process and must be precisely positioned and embedded into each lesson. We believe that children benefit from verbal feedback and the opportunity to discuss their learning with their peers and their teacher. Therefore, written marking in all subjects is replaced by pupil teacher conferencing. Feedback should empower children to identify their own strengths and areas for development and in turn, create independent, self-motivated pupils who have ownership over their learning.

(Article 12)

Aims

At Brettenham we aim to:

- Encourage children to look at areas for improvement in a positive way. *(Article 29)*
- Raise standards by celebrating successes and encouraging children to improve on their last piece of work.
- Create a dialogue which will aid progression and improve children's confidence and self-esteem.
- Ensure that pupils' responses show a heightened awareness of and a responsibility for their learning. *(Article 12)*
- Help pupils to understand how well they are doing, where a piece of work can be improved and offer additional challenges that extend learning.
- Allow time for children to respond to verbal comments; enabling time for reflection on learning gained.
- Support children to identify misconceptions and be able to articulate next steps in their learning.
- Develop children's ability to self and peer assess. *(Article 29)*

Principles of Fast Feedback

- Teachers have a thorough understanding of each pupil's needs through embedded Assessment for Learning practice during lessons. *(Article 3)*
- Teacher time is spent effectively by looking at children's work after each lesson and adapting plans to meet the needs of the children in the following lesson and planning the focus of conferencing sessions.
- Conferencing is focused on either guiding pupils to make improvements or extending children with an additional challenge.
- Conferencing can take place individually, in groups or as a whole class if a common misconception is being addressed.
- Effective teacher questioning guides pupils to either self-assess or peer assess (ks2 only) every lesson.
- Pupils have ownership over their books and are given the opportunity to self-mark and learn from conferencing. *(Article 12)*

Implementation

- All books to be looked at after every lesson and conferences to be planned accordingly.
- Purple pen to be used for self/peer marking and completing any additional next steps.
- Children to use red pen during conferencing to improve their work and to make reflections.
- Each child is conferenced at least once per week for Numeracy and Literacy (target 6 children within the lesson).
- Each child is conferenced fortnightly for foundation subjects (using group or class feedback)
- For children who have met the Learning Objective, a conference can take place to extend children's learning. This should be written by the child in red pen to show that a teacher has extended that child's learning.
- AFL, self-reflection or peer reflection to be built into all lessons through starters, mini and main plenaries where applicable.

Adaptations

Early Years Foundation Stage

Due to its very nature, children attending Nursery and Reception learn through play-based activities. When the children are developmentally ready, during the Reception year, we ask the children to complete short tasks in their Writing book. As the children are at the very early stages of fine motor skill development, we provide verbal feedback during every written task. The children are guided through a task on their own or with a small group and the outcomes are discussed. The teacher will provide a narrative of the task in green pen to provide the child's 'next step'. The child will then respond to this 'next step' with a red pencil. This could also include a short quote from the child as a result of the conference. Throughout the year, children will complete short practical tasks for Maths. The teacher will display evidence of the child's attempts on their Learning Journal page on Tapestry.

Nurture

The children that attend the nurture group will complete the work their class teacher has set, as well as individual targeted work. This will be worked on with the nurture group teacher on their own or in a small group. The children will complete their work and either peer or self-assess it using a success criteria checklist. The nurture group teacher has created a template for this using recognisable symbols the children are familiar with. This allows the children to be more independent whilst reflecting on their learning and allows them to consider their 'next steps'. The children will respond using a red pen to indicate a conference has taken place, this will then be stamped by the teacher.

SEND

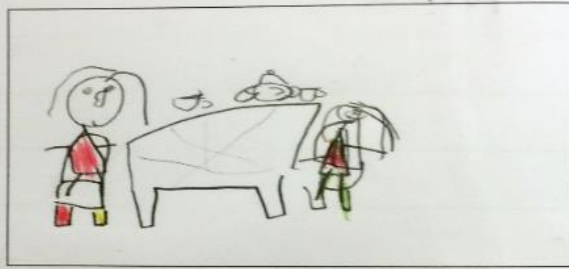
Children with particular educational needs that may struggle to produce and edit their own work, can have their verbal responses scribed by the teacher in a green pen. This can be done by using speech marks or can be written in a narrative form. If working with a Learning Support Assistant, the child can be conferenced and can use a red pen when appropriate.

LSA/TA SUPPORT

When conferencing a child, LSA Support or TA Support should be written in green pen to indicate that a conference has taken place by somebody other than the teacher.

Key Stage 1

At the beginning of Year 1, the children are given a transition period from the EYFS style of learning into a more formal lesson structure. This will mean that the teacher will conference with a small group of children on their written work, whilst the other children carry out more practical activities. This allows the teacher to conference every child and extend their learning. The teacher can also use a green pen to narrate or quote the child during this time. During this time, children will be introduced to Learning Objectives and will begin to use self-assessment to assess their learning. As and when children are ready, they will be introduced to using the 'red pen' as a tool to edit their work during the conference.



Sophie was having tea
 with her mummy.
 Then there was a
 knock on the door
 Sophie opened the door.

Paddington's London Adventure



It was a nice summer morning
 and Paddington was going to
 London to see up in a hurry.
 Then he went on an under
 ground train.

When he got to his stop, he could see the shop
 and went inside the shop.
 After that he had a meal
 and went down the lift. He
 got home he caught
 the big red bus.

Monitoring and evaluation

As part of our regular audits, members of the Senior Leadership Team and Curriculum Team will review samples of work and carry out pupil interviews from each class to monitor the implementation of this policy. A sample of children's books will also be reviewed by our School Improvement Partner. The desired outcomes for this policy are to show improvements in children's learning and greater clarity amongst children and parents concerning the children's achievements and progress.

Impact

Once the child has been conferenced and their work has been improved as a result of the discussion, this will be evident in their following work. Below is an example of the impact of a conference in Mathematics.

23.09.22

Lo: To Solve word problems involving addition and subtraction

- Mischievous Mr Hart has a secret stash of 152 footballs. Cheeky Miss Smith takes 38 of them. How many footballs is Mr Hart left with?
- In Brettenham Primary School, there are 3 members of SLT, 21 teachers, 24 support staff and 17 lunchtime staff. How many staff members are there altogether?
- Miss Ahuja buys some fruit for 78p, a drink for £1.20 and spends £45.68 on petrol.
 - How much does she spend in total?
 - How much change does she get from this note?
- Flamboyant Miss Pearson is baking a cake. She uses 295g of butter, 260g sugar and 0.4kg flour. She then adds 88g of chocolate chips. How heavy will her cake be?
- Justin Beiber decides to throw a party. He needs to make 100,000 sandwiches. He makes 28,005 tuna, 34,534 cheese and 19,957 ham. How many egg sandwiches does he need to make?

1

$$\begin{array}{r} 112 \\ - 38 \\ \hline 74 \end{array}$$

2

$$\begin{array}{r} 04 \\ 21 \\ 17 \\ \hline 3 \\ \hline 65 \end{array}$$

3

$$\begin{array}{r} 3.245.168 \\ - 1.98 \\ \hline 2.44.88 \end{array}$$

4

$$\begin{array}{r} 295 \\ + 198 \\ \hline 493 \end{array}$$

5

$$\begin{array}{r} 5000 \\ - 4766 \\ \hline 234 \end{array}$$

4

$$\begin{array}{r} 400 \\ 295 \\ 260 \\ + 88 \\ \hline 1043 \end{array}$$

Adult has identified that child has struggled with questions 1 and 3 so they have a conference

Adult realises that child hasn't understood which operation to use, so they underline key words together in word problem and talk about the operation needed

Adult supports child to break down question together

Adult supports child on next question by guiding the child while he is underlining key information, but starts to gradually remove the scaffold of the adult by leaving the child to complete the question alone. Child subsequently has the skills to answer next questions independently.

As you can see, the conference has had a positive impact on the child's learning. The child is subsequently able to reach the correct answer by identifying the operation independently, enabling him to meet the Learning Objective for the lesson.

14th October

The two mysterious men who were dressed in black walked down
 the stairs where they both fell into several holes.
 Professor Van Helsing approached the professor and
 to unscrew the coffin's lid, but his expression was full of doubt and
 sore regret.

Adult has had conference with the child and discussed the use of a semi-colon

Child has used a semi-colon independently in subsequent weeks

8th November

The legendary transformation potion
 Have you always wanted to turn into a pokemon? dragon?
 Have you always wanted to make your fantasy come true?
 Well now you can with our legendary, convenient and easy to follow
 instructions to make your legendary transformation potion.
 Our potion will be superior to every other brand in the world because
 it will turn you into whatever your heart desires - just with a sip
 and a bit of imagination and you will be the star in the spotlight every-
 where you go. ^{As scientists have proven} It is guaranteed to work 99.9% of the time, and
 depending on your age it also gives you every single property of
 the being you turn into; ~~it~~ don't waste your life living as a
 me and buy this set of instructions for the legendary transformation
 elixir - it will change your life forever.

Adult has had conference with the child and discussed the use of a dash. He then uses a dash independently later on.

These conferences in Literacy have helped the child to use higher level punctuation in his work. This child is now able to do so independently.

Fast Feedback

Which pen?

Red Pen



During or after a conference.

Purple Pen



Assessing myself and my peers.

Green Pen



Scribing